

MINUTES
Virginia Board of Education
School and Division Accountability Committee
October 17, 2007

James Monroe Building
Jefferson Meeting Room, 22nd Floor
Richmond, Virginia
3:30-5:00 p.m.

The following Board of Education members were present: Dr. Emblidge, Dr. Ward, Mrs. Saslaw, Mrs. Castro, Mr. Johnson, and Mr. Moore. Dr. Jones, Mr. Rotherham and Dr. Brewster were absent from the meeting. Dr. Billy K. Cannaday, Jr., superintendent of public instruction, was also present to assist the committee in its work.

Welcome and Opening Comments

- Mr. David L. Johnson, Chairman of the committee welcomed presenters and speakers to the meeting. The meeting was called to order at 3:40 p.m.

Presentation by Representatives of Petersburg City Public Schools

- Ms. Kathleen Smith, Director, School Improvement presented a report on the progress of Petersburg City Public Schools prepared by the department. The report may be found in the appendix.
- Dr. James Victory, Division Superintendent, Mr. Kenneth L. Pritchett chairman of the Petersburg City School Board, and officials of the Petersburg Public Schools presented their quarterly report on the school division's progress toward meeting the objectives of the Memorandum of Understanding (MOU) with the Board of Education. The report may be found in the appendix.
- Indicators on certain data points were provided by the Office of School Improvement. These data points included the division's outcome measures for the past two years on several items including but not limited to the implementation and use of funds for the following program: Algebra Readiness Initiative, Early Reading Initiative, Teach First Initiative, Remediation programs, Virginia Preschool Initiative, Project Graduation, Middle School Math Teacher Corps, and Voyager. Indicators included not only participation but also included SOL assessment data as well. Special Initiative funding over the past three years was also provided. Petersburg Public Schools responded to the data provided by the Office of School Improvement and provided their current implementation in support of these programs.

Standards of Accreditation Discussion: Technical Diplomas and Graduation Rate Provisions

- Mr. Larry Lenz, President-elect of the Virginia Association of Secondary School Principals and Principal of Essex High School in the Essex County Public Schools presented the comments found in the appendix.

Adjournment - The meeting adjourned at 6:30 p.m.

A Progress Report

Petersburg Public Schools:

**Academic Achievement and Attainment of
Memorandum of Understanding Goals**

**Prepared by the
Virginia Department of Education
October 2007**

Memorandum of Understanding (MOU) Achievement Goals

In 2006-2007, Petersburg Public Schools will:

1. Decrease the failure rate in elementary mathematics and reading by 10%;
2. Maintain progress in elementary science and history/social science;
3. Decrease the failure rate in middle school mathematics and reading by 20%;
4. Decrease the failure rate in middle school science by 10%;
5. Decrease the failure rate in middle school history/social science by 20%;
6. Maintain progress in high school English; and
7. Decrease the failure rate in high school mathematics, science, and history by 20%, respectively.

**Petersburg City Public Schools
Academic Performance Report
Adequate Yearly Progress (AYP) and Accreditation
Based on 2006 – 2007 Data**

Memorandum of Understanding (MOU) Goal

In 2006-2007, Petersburg Public Schools will

- Meet AYP requirements in at least five (5) schools by achieving established benchmarks or through the “safe harbor” method for all subgroups
- Achieve full accreditation in at least three (3) schools

School	Made AYP	Fully Accredited
A.P. Hill Elementary	No	No
J. E. B. Stuart Elementary	No	No
Peabody Middle	No	No
Vernon Johns Middle	No	No
Petersburg High (Non-Title)	No	No
Robert E. Lee Elementary	Yes	Yes
Walnut Hill Elementary	Yes	Yes

Attainment of MOU Achievement Goal 1

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Decrease the failure rate in elementary reading and mathematics by 10%, respectively.

		Pass Rate	Failure Rate	10% Reduction Over Previous Year	Failure Rate Goal ≤	Goal Met?
<i>A. P. Hill Elementary</i>						
English	Current	58.78%	41.22%	4.57%	41.11%	N
Performance	Previous	54.32%	45.68%			
Mathematics	Current	64.19%	35.81%	4.18%	37.58%	Y
Performance	Previous	58.24%	41.76%			
<i>J. E. B. Stuart Elementary</i>						
English	Current	65.66%	34.34%	3.62%	32.58%	N
Performance	Previous	63.80%	36.20%			
Mathematics	Current	61.80%	38.20%	3.74%	33.69%	N
Performance	Previous	62.57%	37.43%			

Attainment of MOU Achievement Goal 1

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Decrease the failure rate in elementary reading and mathematics by 10%, respectively.

		Pass Rate	Failure Rate	10% Reduction Over Previous Year	Failure Rate Goal ≤	Goal Met?
<i>Robert E. Lee Elementary</i>						
English	Current	79.24%	20.76%	3.33%	30.01%	Y
Performance	Previous	66.66%	33.34%			
Mathematics	Current	84.90%	15.10%	3.52%	31.72%	Y
Performance	Previous	64.76%	35.24%			

<i>Walnut Hill Elementary</i>						
English	Current	76.51%	23.49%	2.21%	19.88%	N
Performance	Previous	77.91%	22.09%			
Mathematics	Current	76.61%	23.39%	2.21%	19.88%	N
Performance	Previous	77.91%	22.09%			

Attainment of MOU Achievement Goal 2

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Maintain progress in elementary science and history/social science.

		Pass Rate	Progress?
<i>A. P. Hill Elementary</i>			
Science	Current	58.06%	Y
Performance	Previous	44.11%	
History	Current	66.91%	Y
Performance	Previous	51.00%	(SOL Calculation-Gr. 5 or Alternate Benchmark)

<i>J. E. B. Stuart Elementary</i>			
Science	Current	62.61%	N
Performance	Previous	67.59%	
History	Current	67.52%	N
Performance	Previous	74.00%	(SOL Calculation-Gr. 5 or Alternate Benchmark)

Attainment of MOU Achievement Goal 2

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Maintain progress in elementary science and history/social science.

Pass Rate Progress?

<i>Robert E. Lee Elementary</i>			
Science	Current	76.71%	Y
Performance	Previous	69.33%	
History	Current	81.33%	Y
Performance	Previous	79.00%	(SOL Calculation-Gr. 5 or Alternate Benchmark)

<i>Walnut Hill Elementary</i>			
Science	Current	73.43%	Y
Performance	Previous	71.24%	
History	Current	74.50%	Y
Performance	Previous	74.00%	(SOL Calculation-Gr. 5 or Alternate Benchmark)

Attainment of MOU Achievement Goal 3

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Decrease the failure rate in middle school mathematics and reading by 20%.

		Pass Rate	Failure Rate	20% Reduction Over Previous Year	Failure Rate Goal ≤	Goal Met?
<i>Peabody Middle School</i>						
English	Current	45.14%	54.86%	10.75%	43.00%	N
Performance	Previous	46.25%	53.75%			
Mathematics	Current	51.24%	48.76%	10.52%	42.10%	N
Performance	Previous	47.38%	52.62%			

<i>Vernon Johns Middle School</i>						
English	Current	55.82%	44.18%	9.27%	37.09%	N
Performance	Previous	53.64%	46.36%			
Mathematics	Current	63.60%	36.40%	8.46%	33.86%	N
Performance	Previous	57.68%	42.32%			

Attainment of MOU Achievement Goal 4

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Decrease the failure rate in middle school science by 10%.

		Pass Rate	Failure Rate	10% Reduction Over Previous Year	Failure Rate Goal ≤	Goal Met?
<i>Peabody Middle</i>						
Science	Current	62.37%	37.63%	3.71%	33.37%	N
Performance	Previous	62.92%	37.08%			

<i>Vernon Johns School</i>						
Science	Current	73.98%	26.02%	3.72%	33.52%	Y
Performance	Previous	62.76%	37.24%			

Attainment of MOU Achievement Goal 5

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

Decrease the failure rate in history/social science by 20%.

		Pass Rate	Failure Rate	20% Reduction Over Previous Year	Failure Rate Goal ≤	Goal Met?
<i>Peabody Middle</i>						
History	Current	34.64%	65.36%	12.60%	50.40%	N
Performance	Previous	27.00%	63.00%	(SOL Calculation)		

<i>Vernon Johns School</i>						
History	Current	46.67%	53.33%	11.00%	44.00%	N
Performance	Previous	45.00%	55.00%	(SOL Calculation)		

Attainment of MOU Achievement Goal 6

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will: **Maintain progress in high school English.**

		Pass Rate	Progress?
<i>Petersburg High</i>			
English	Current	76.01%	Y
Performance	Previous	75.63%	

Attainment of MOU Achievement Goal 7

(Using AYP Calculation)

In 2006-2007, Petersburg Public Schools will:

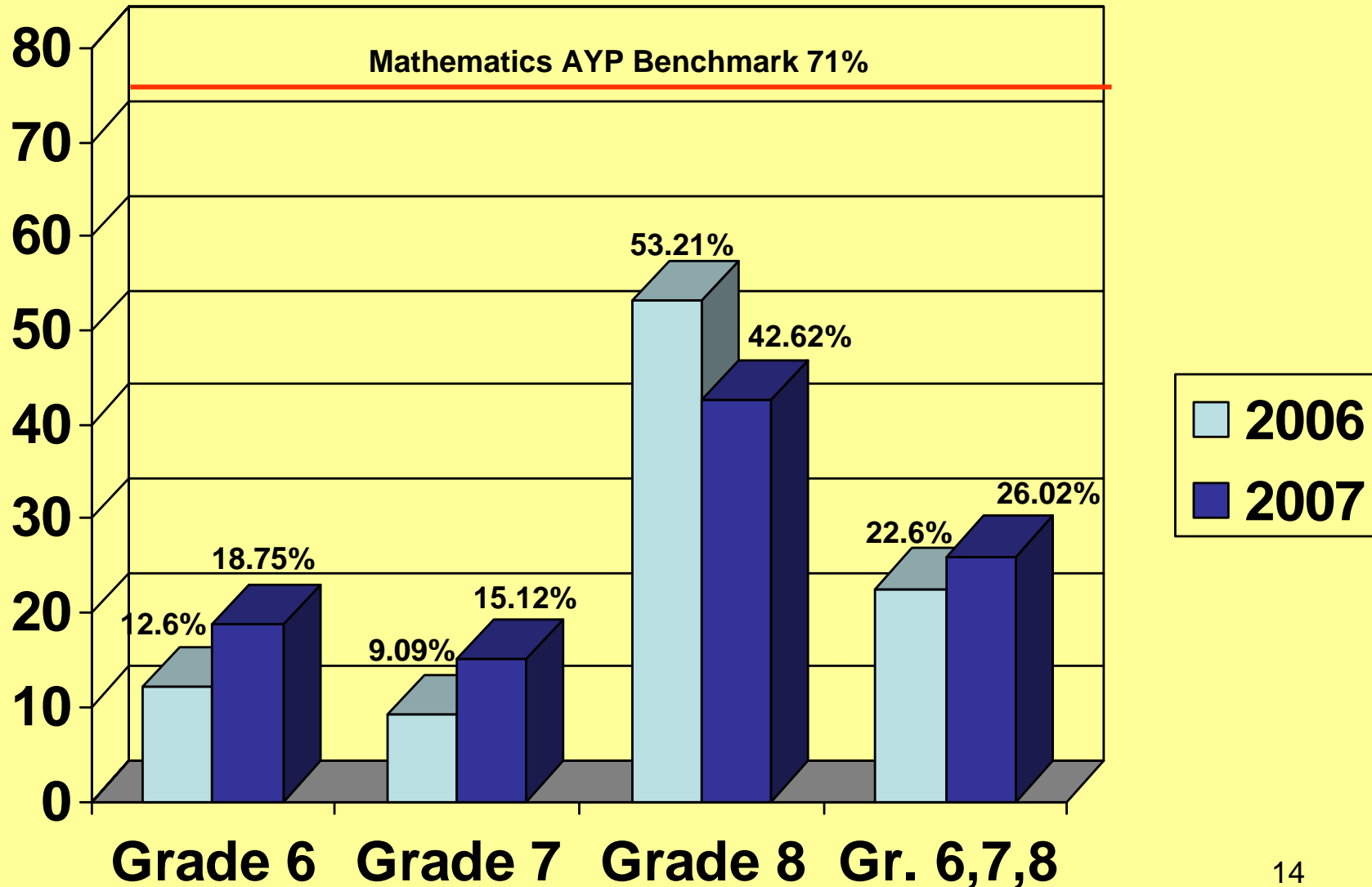
Decrease the failure rate in high school mathematics, science, and history by 20%, respectively.

		Pass Rate	Failure Rate	20% Reduction in Failure Rate	Failure Rate Goal ≤	Goal Met?
<i>Petersburg High</i>						
Mathematics	Current	49.54%	50.46%	11.60%	46.41%	N
Performance	Previous	41.99%	58.01%			
Science	Current	60.42%	39.58%	9.34%	37.38%	N
Performance	Previous	53.28%	46.72%			
History	Current	77.83%	22.17%	7.00%	28.00%	Y
Performance	Previous	65.00%	35.00%	(SOL Calculation)		

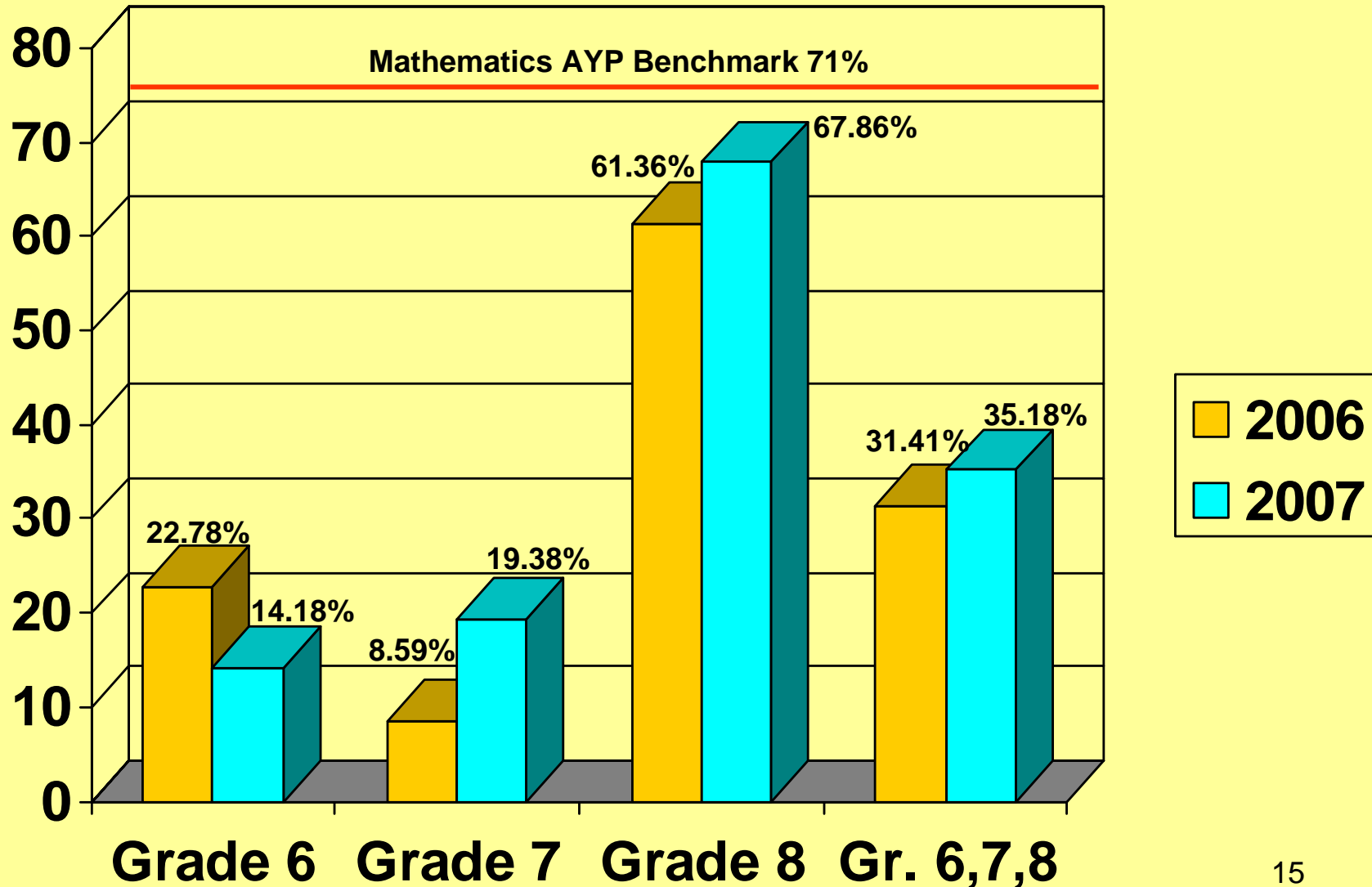
Additional Achievement Data

Middle School Mathematics Performance

Mathematics AYP Performance: Peabody Middle School



Mathematics AYP Performance: Vernon Johns Middle School



Additional Evidence of Academic Performance

Voyager Passport Reading Connected Text

School Breakdown for Academic Year 2006-2007

Grade Level	School	# of Students	Benchmark 2 Fluency Measure	Benchmark 3 Fluency Measure	Gain
1st	Robert E. Lee	11	15.9	30.3	14.4
2nd	AP Hill	<10			
	Robert E. Lee	12	18.2	51.7	33.5
3rd	AP Hill	<10			
	Blanford	<10			
	JEB Stuart	<10			
	Robert E. Lee	23	37.2	98.9	61.7
	Walnut Hill	<10			
	Westview	<10			
4th	AP Hill	<10			
	Blanford	<10			
	JEB Stuart	<10			
	Robert E. Lee	20	49.3	109.0	59.7
	Walnut Hill	<10			
	Westview	<10			
5th	AP Hill	<10			
	Blanford	<10			
	JEB Stuart	<10			
	Robert E. Lee	19	64.7	130.4	65.7
	Westview	<10			

Voyager Passport Reading Journeys Full-Year Students

Academic Year 2005-2006					
Grade Level	School	# of Students	Initial	Final	Gain
6 th	Sixth Grade students did not participate in 2005–2006.				
7 th	Peabody Middle	79	553L	728L	175L
	Vernon Johns Middle	81	615L	840L	225L
8 th	Peabody Middle	76	517L	731L	214L
	Vernon Johns Middle	70	561L	847L	286L
Academic Year 2006-2007					
Grade Level	School	# of Students	Initial	Final	Gain
6 th	Peabody Middle	<10			
	Vernon Johns Middle	117	594L	614L	20L
7 th	Peabody Middle	36	665L	749L	84L
	Vernon Johns Middle	103	616L	818L	202L
8 th	Peabody Middle	75	707L	892L	185L
	Vernon Johns Middle	58	688L	830L	142L

Virginia Preschool Program

PALS PreK Data

Percentage of Students within Spring Developmental Range

Academic Year 2005-2006

A. P. Hill Elementary

Virginia Avenue Elementary

PALS PreK Task	Fall 2005	Spring 2006	Fall 2005	Spring 2006
Number of Students	30		170	
Name Writing	30.00%	66.60%	40.60%	92.50%
Alphabet Recognition	23.30%	60.00%	30.60%	81.10%
Beginning Sound	26.70%	64.30%	32.40%	83.60%
Print and Word Awareness	33.30%	58.60%	29.40%	86.20%
Rhyme Awareness	46.70%	60.70%	32.90%	85.50%
Nursery Rhyme Awareness	43.30%	86.20%	37.90%	85.50%

VPI Funding (State Funding for Pre-School Programs) \$653,111 for 155 Students

Virginia Preschool Program

PALS PreK Data

Percentage of Students within Spring Developmental Range

Academic Year 2006-2007

Virginia Avenue Early Learning Center

PALS PreK Task	Fall 2006	Spring 2007
Number of Students	167	173
Name Writing	26.5%	87.4%
Alphabet Recognition	28.7%	84.8%
Beginning Sound	37.1%	79.9%
Print and Word Awareness	25.1%	82.0%
Rhyme Awareness	34.9%	81.1%
Nursery Rhyme Awareness	50.3%	88.7%

VPI Funding (State Funding for Pre-School Programs) \$667,926 for 150 Students

PALS Data

Academic Year 2005-2006

Grade Level	Fall 2005 % of Students Identified	Spring 2006 % of Students Identified
K	20.82%	27.18%
1st	31.39%	39.40%
2nd	34.37%	35.43%
3rd	29.63%	33.33%

Early Reading Initiative Funding

\$105,391

\$100,820

Project Graduation: Petersburg City Public Schools

Academic Year 2005-2006

Content	Number of Students		%
	Participating	Passing	
Reading	40	28	70.00%
Writing	19	14	73.68%

Students did not participate in testing for the remaining content areas.

Academic Year 2006-2007

Content	Number of Students		%
	Participating	Passing	
Reading	37	26	70.27%
Writing	29	29	100.00%
Algebra I	43	37	86.05%
Geometry	<i>Did Not Participate</i>		
History	25	24	96.00%
Science	58	50	86.21%
Grade 8 Mathematics	<10		
Grade 8 Reading	<10		

Algebra Readiness Initiative

Petersburg received over 550 student spaces for the ARI program and an accompanying \$105,584 in 2006-2007 as incentive funds for the salaries of the ARI tutors. Only a small fraction of those students received tutoring services. There is no post-test data for the students in the ARI program as required.

Middle School Mathematics Teacher Corps

School	Year	# of Teacher Corp Members	PD Courses Participation
Vernon Johns Middle	2nd	1	3 out of 3
Peabody Middle	3rd	2	Each participated in 1 out of 3

Remediation

Remediation Recovery

	Number of Students Coded on SOL Test for Remediation	Number of Passing Students Coded on SOL Test for Remediation	Percent Pass
English 3-5	47	26	55.32%
Mathematics 3-5	47	19	40.43%
English 6-8	147	61	41.50%
Mathematics 6-8	195	139	71.28%
EOC Mathematics	19	19	100%

Remediation Retest

	Number of Students Coded on SOL Test for Retest	Number of Students Passing SOL Test Coded as Retest	Percent Pass
English 8	16	0	0%
Mathematics 8	47	4	8.51%
English/Reading EOC	78	27	34.62%
Mathematics EOC	383	97	25.33%

Sustained Professional Development

Petersburg Implementation Summary

TeachFirst©

Academic Year 2005-2006

School	Meetings Held (Goal)	Actual Meetings Held (Sept-June)
A. P. Hill Elementary	18	2
Blandford Academy	18	2
J. E. B. Stuart Elementary	18	12
Robert E. Lee Elementary	27	5
Walnut Hill Elementary	27	6
Westview Early CEC	18	4
<i>District Total</i>	126	31

Academic Year 2006-2007

School	Meetings Held (Goal)	Actual Meetings Held (Sept-June)
A. P. Hill Elementary	8	4
Blandford Academy	8	8
J. E. B. Stuart Elementary	48	31
Robert E. Lee Elementary	16	11
Walnut Hill Elementary	48	3
Westview Early CEC	116	8
<i>District Total</i>	244	65

Staff Vacancies and Provisionally Licensed Teachers

Petersburg City Public Schools
Staffing Report: Provisionally Licensed Teachers
As of October 9, 2007

School	Number of Teachers = Fully Staffed	Total Number of Professional Teaching Staff Currently Employed	Number with Provisional Licenses	Grade or Subject Where Provisional License is Held	Percentage of Provisionally Licensed Teachers in Building
A. P. Hill Elementary <i>Warned: 5 Yrs</i>	38	37	5	PreK-3, PreK-6, Sp. Ed. LD & MR	14%
J. E. B. Stuart Elementary <i>Warned: 5 Yrs</i>	44	43	8	PreK-3, PreK-6	19%
R. E. Lee Elementary <i>Fully Accredited</i>	33	33	0	N/A	N/A
Walnut Hill Elementary <i>Fully Accredited</i>	42	42	6	PreK-3, PreK-6, Sp. Ed. Learning Disab.	14%

Librarians, Guidance Counselors, Instructional Specialists, Instructional Technology Resource Teachers Are Included in Teaching Staff

Petersburg City Public Schools
Staffing Report: Provisionally Licensed Teachers
As of October 9, 2007
(Continued)

School	Number of Teachers = Fully Staffed	Total Number of Professional Teaching Staff Currently Employed	Number with Provisional Licenses	Grade or Subject Where Provisional License is Held	Percentage of Provisionally Licensed Teachers in Building
Peabody Middle <i>Warned: 5 Years</i>	52	47	17	English, Math, History, Biology, Spanish, Phy Ed., Sp. Ed LD & MR	36%
Vernon Johns Middle <i>Warned: 4 Years</i>	50	47	16	English. Math, History/Soc. St., Chemistry, Phy. Ed., Biology, Family/ Consumer Sci. Technology Ed, Sp. Ed. MR & LD	34%
Petersburg High <i>Warned: 5 Years</i>	109	103	17	English, Math, Bus. Ed.,Biology, Sp. Ed. Severe Disabilities & MR, Guidance, Tech. Ed., Bldg. Trades, Practical Nursing/Nursing Aide	16%

Petersburg City Public Schools
Staffing Report: Teacher Vacancies
As of October 9, 2007

School	Number of Teachers = Fully Staffed	Number of Vacancies (Count Long-term Sub as a Vacancy)	Type of Vacancy: Grade or Subject Area	Number of Long-term Subs Employed	Grade or Subject Area Where Employed
A. P. Hill Elementary <i>Warned: 5 Years</i>	38	1	4th Grade	1	4th Grade
J. E. B. Stuart Elementary <i>Warned: 5 years</i>	44	1	Sp. Ed. – Severe Disabilities	1	Sp. Ed. – Severe Disabilities
R. E. Lee Elementary <i>Fully Accredited</i>	33	0	0	0	N/A.
Walnut Hill Elementary <i>Fully Accredited</i>	42	0	0	0	N/A

Petersburg City Public Schools
Staffing Report: Teacher Vacancies
As of October 9, 2007
(Continued)

School	Number of Teachers = Fully Staffed	Number of Vacancies (Count Long-term Sub as a Vacancy)	Type of Vacancy: Grade or Subject Area	Number of Long-term Subs Employed	Grade or Subject Area Where Employed
Peabody Middle <i>Warned: 5 Years</i>	52	5	Math, Science	5	1 6th Grade Math, 1 7th Grade Math, 2 7th Grade Science, 1 6th Grade Science
Vernon Johns Middle <i>Warned: 4: Years</i>	50	3	Spanish, Math	3	1 Spanish, 2 7th Grade Math
Petersburg High <i>Warned: 5 Years</i>	109	6	Math, Social Studies, Spanish, French	6	3 Math, 1 Soc. Studies, 1 Spanish, 1 French

Special Supplemental Funding to Support Teaching and Learning

Petersburg City Special Funding Initiatives

				2005-2006	2006-2007	2007-2008	Total
Hard To Staff				\$912,941	\$757,123	\$644,375	\$2,314,439
School Improvement				104,000	100,000	83,000	287,000
Special Initiative Set Aside				1,200,000	1,000,000	823,058	3,023,058
Comprehensive School Reform				300,000	250,000	0	550,000
Middle School Mathematics Corp				15,000	15,000	15,000	45,000
Turnaround Specialist Program				69,530	20,647	0	90,177
Total				\$2,601,471	\$2,142,770	\$1,565,433	\$6,309,674

Petersburg Public Schools Special Initiative Grant
School Year 2007-2008 Title I School Improvement Funding

Project/Rationale	R.E. Lee	VJMS	PMS
Book Buddies and Math Buddies	28,000	000	000
Voyager	12,000	47,000	47,000
Alternative Governance with Auditor (Vernon Johns MS)	000	192,000	000
Recruitment Professional Development Incentive	7,500	22,500	22,500
Elementary Literacy Coach	12,000	000	000
Middle School Literacy Grant Implementation (Incl. coaches)	000	77,500	77,500
School Improvement Specialist	14,160	14,160	14,160
Prof. Dev. to Support School Improvement Plans/Goals	25,000	25,000	25,000
Accelerated Reader	15,000	000	000
Coursework Reimbursement for Provisional Teachers	2,400	20,400	31,200
Core Content Specialists	19,200	19,200	19,200
Curriculum Audit Workshop with Teachers	20,000	20,000	20,000
NCLB Supplemental Educational Services	000	66,666	66,666
	155,260	504,426	323,226
MINUS School Year 2006-2007 GRANT BALANCES	58,421	15,767	45,785
2007-2008 TOTAL FUNDED REQUEST \$862,939	96,839	488,659	277,441
J. E. B. Stuart (Reg. School Improvement) 83,734			
GRAND TOTAL \$946,673			

Recommendations

Strengthening Instructional Programs

- ***Use the Algebra Readiness Diagnostic Test (ARDT)***
 - Administer strand testing based on a sound pacing guide using the ARDT at least quarterly at both middle schools for all students.
 - Use the results of the ARDT to adjust instruction and provide tutoring as required for the use of the Algebra Readiness Initiative funding.
- ***Provide benchmark testing at all grade levels and all subjects, review results, adjust instruction, and provide remediation when needed.***
- ***Implement the Voyager program as designed in elementary schools.***
 - Prioritize monitoring of Voyager in Title I year 4-6 schools and for those schools rated as Accreditation Denied.
 - Provide benchmark testing as prescribed by Voyager at least three times per year, review results, and adjust instruction as needed.
- ***Implement TeachFirst© as designed in all elementary schools.***
 - Significantly increase the number of TeachFirst© professional learning communities meetings.

Recommendations

(Continued)

- *Design and implement a program of support for long-term substitute teachers and provisional teachers throughout the division, prioritize at the middle and high school in the four core content areas.*
- *Use Project Graduation to support students in achieving verified credits needed for graduation.*
- *Use the results of PALS to provide tutoring as required for the use of the Early Reading Initiative funding.*
- *Implement early childhood programs using the Pre-K PALS data.*
- *Develop effective remediation programs, retesting students often to ensure that mastery of skills is taking place.*
- *Utilize middle school mathematics corps teachers as mathematics coaches at both middle schools for weak teachers, provisional teachers, and long-term substitutes.*
- *Work with department staff to develop a reporting form for the Virginia Board of Education using certain indicators to evaluate the implementation of certain processes.*

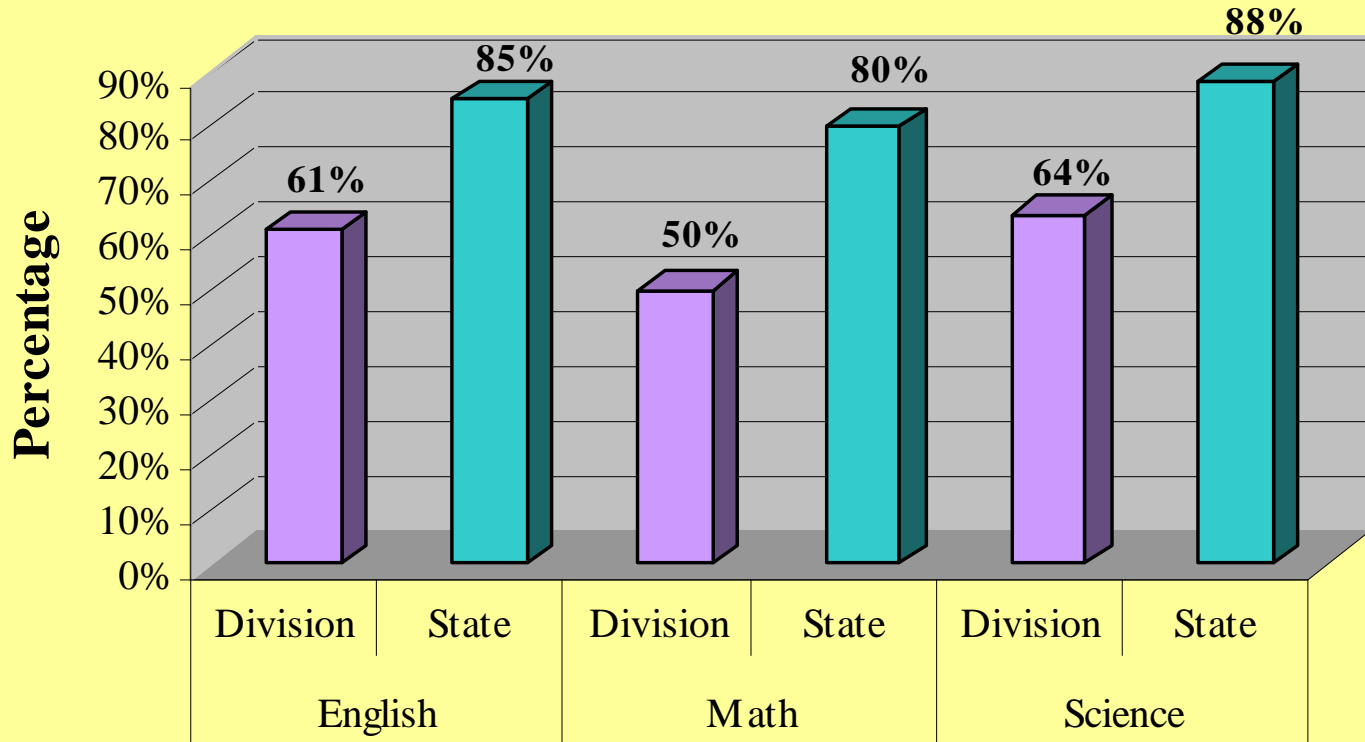
Role of Alternative Governance Auditor

- *Participate in regularly scheduled meetings, at least monthly, with the alternative governance committee at Vernon Johns Middle School. Topics to include, but not limited to:*
 - ARDT quarterly administration results
 - ARI implementation
 - Voyager implementation and assessment results
 - Ongoing implementation of professional development provided by Sopris West
 - Long-term substitute teacher effectiveness and related instructional needs
- *Share results of meetings and provide recommendations regarding the implementation of alternative governance at Vernon Johns Middle School through a monthly report sent to the Chief Academic Officer and the Office of School Improvement.*

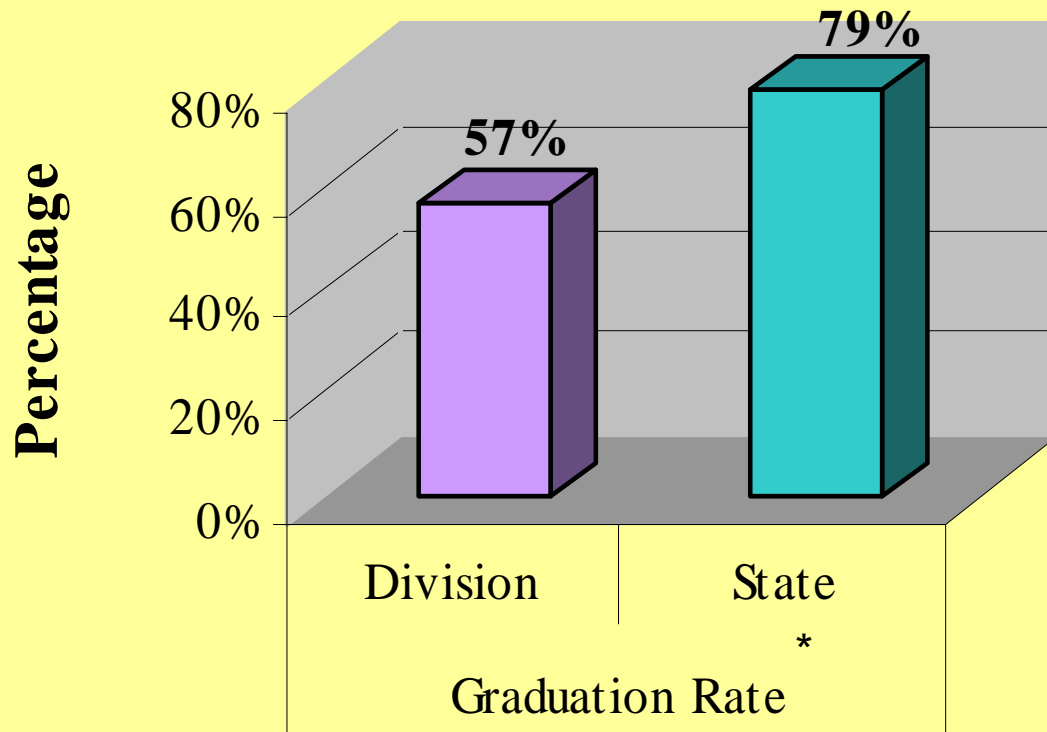
(Supplemental Data)

**Comparison of
Division Performance to
State Performance**

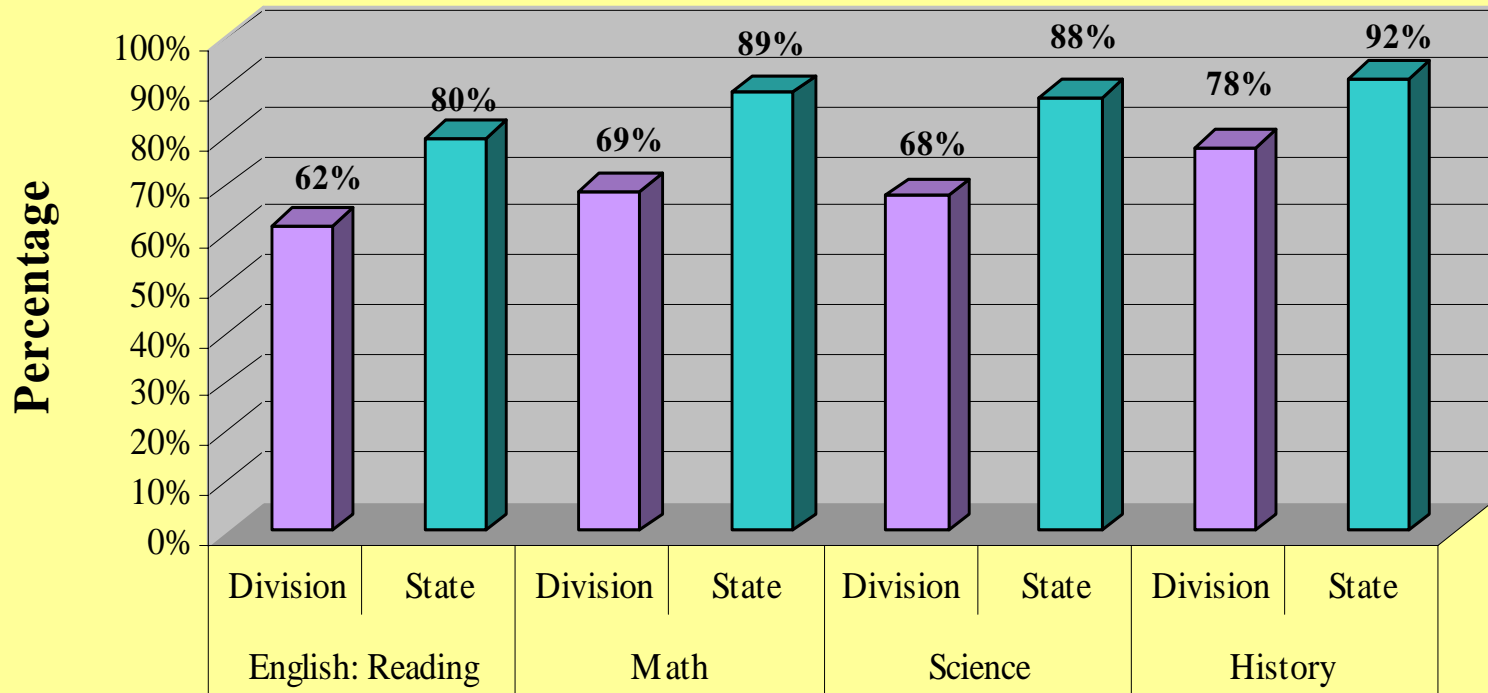
Petersburg City Public Schools Compared to the State for 2006-2007 (AYP Data)



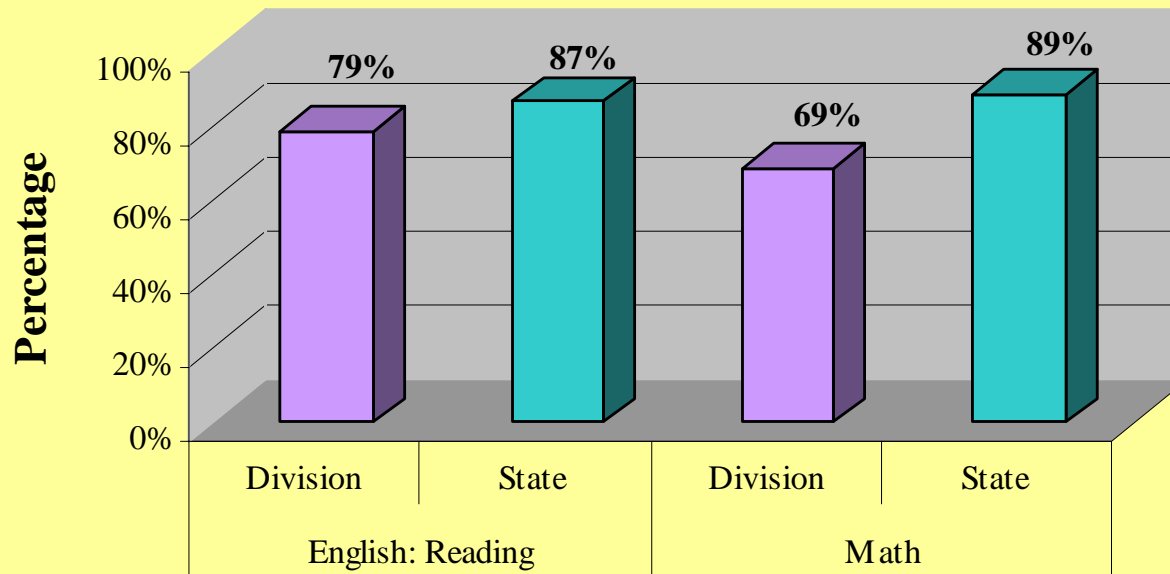
Petersburg City Public Schools Compared to the State for 2005-2006 Graduation Rate



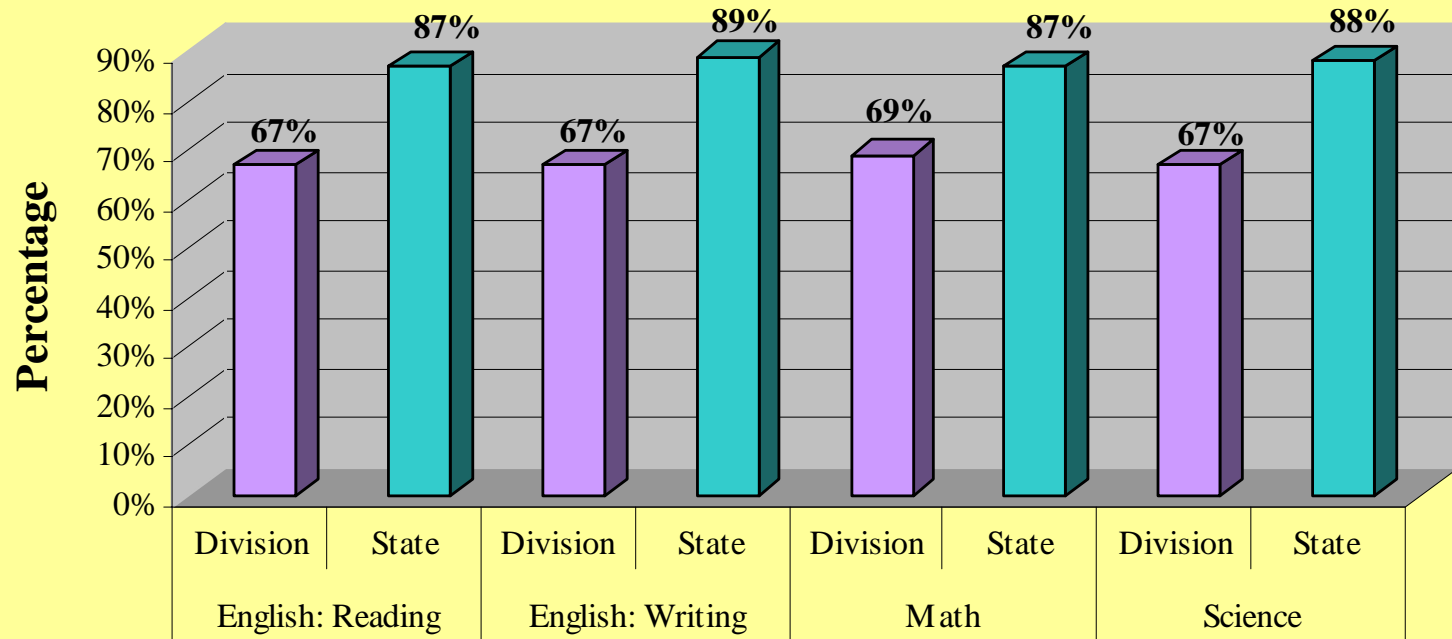
**Third Grade
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)**



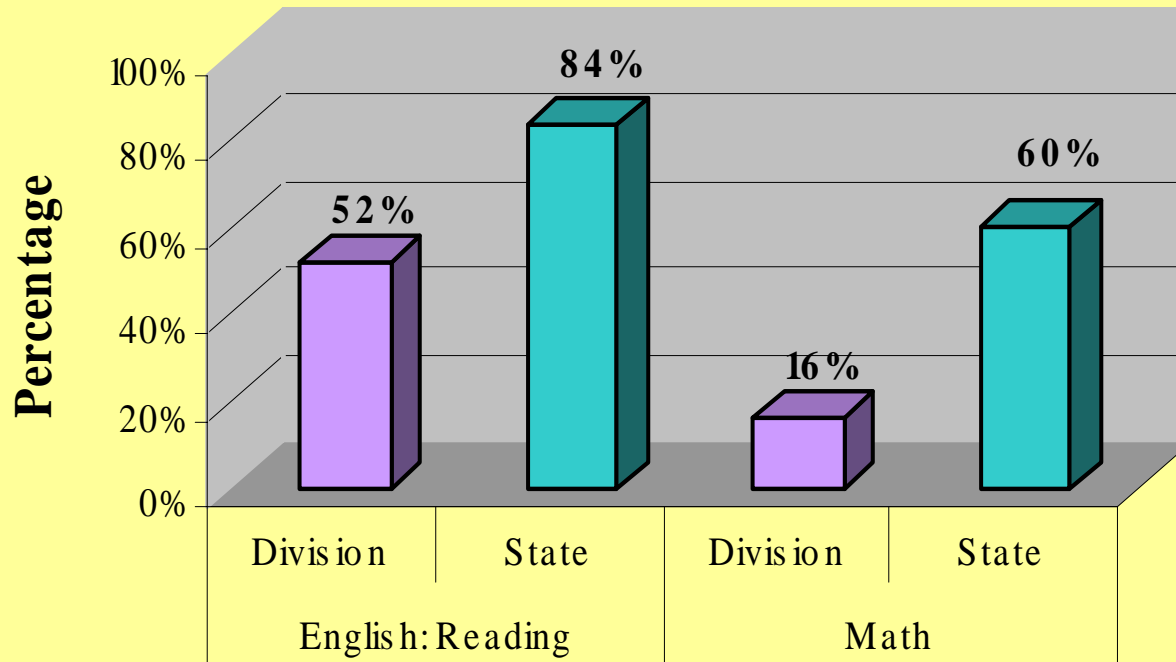
**Fourth Grade
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)**



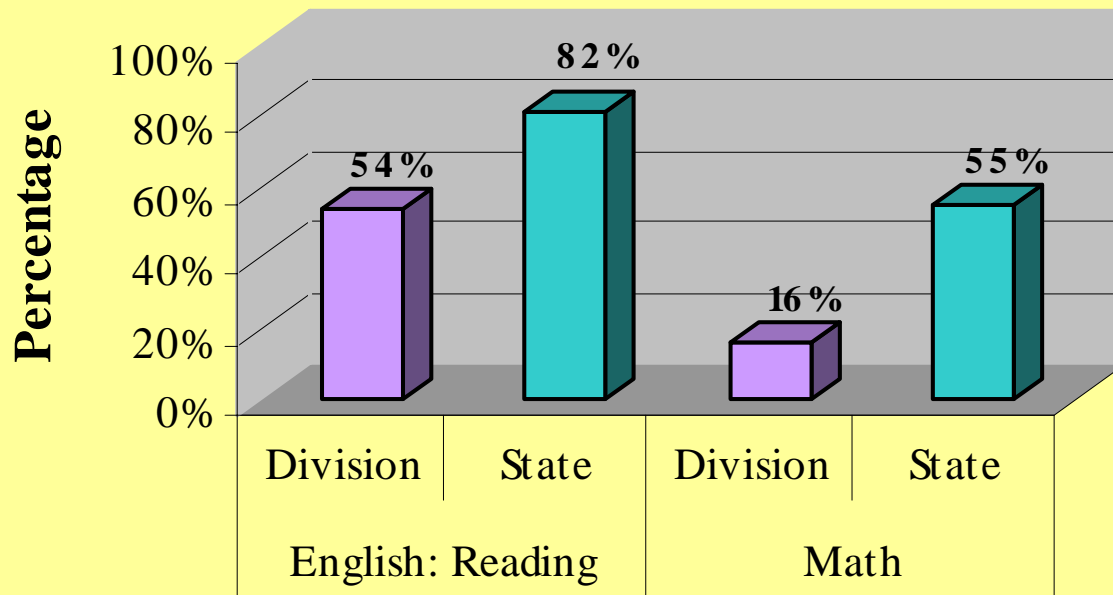
**Fifth Grade
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)**



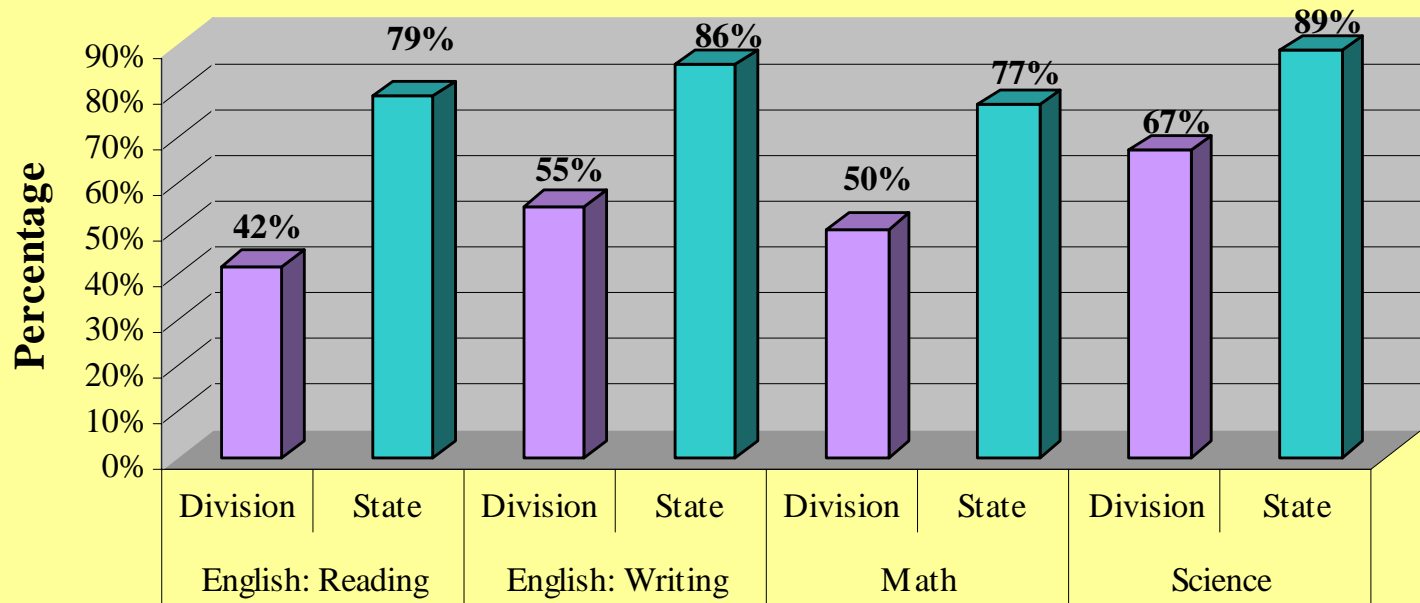
**Sixth Grade
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)**



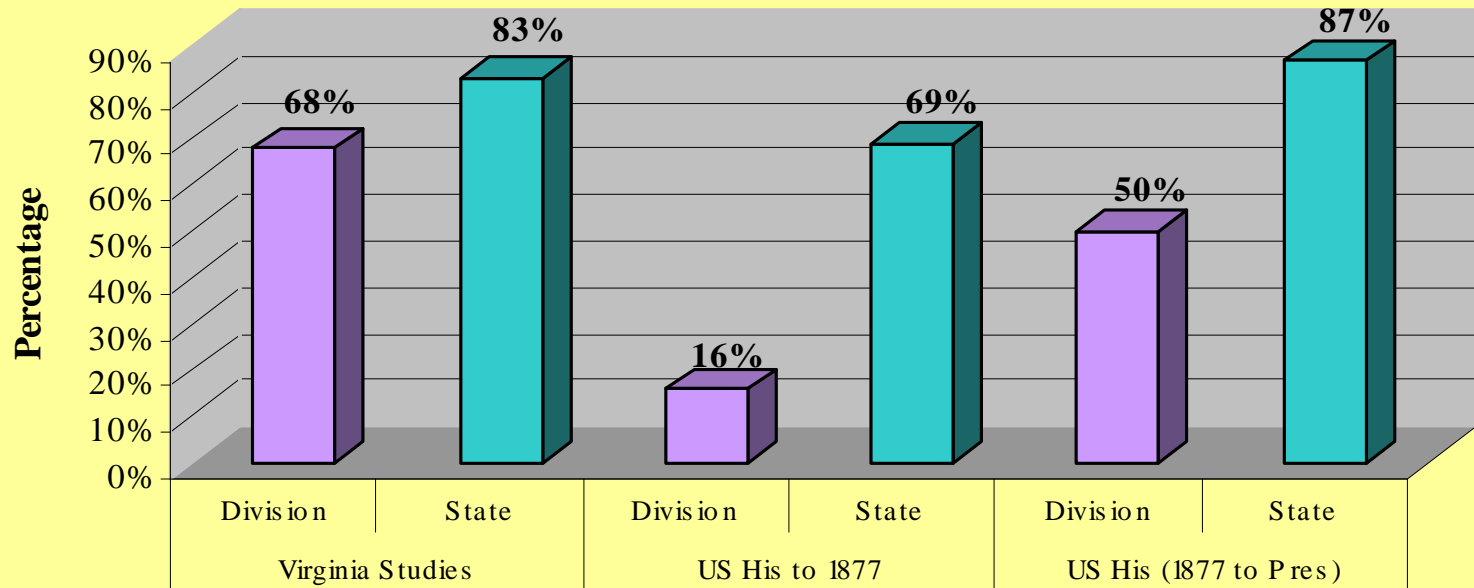
**Seventh Grade
Petersburg City Public Schools
Compared to the State for 2006-2007**



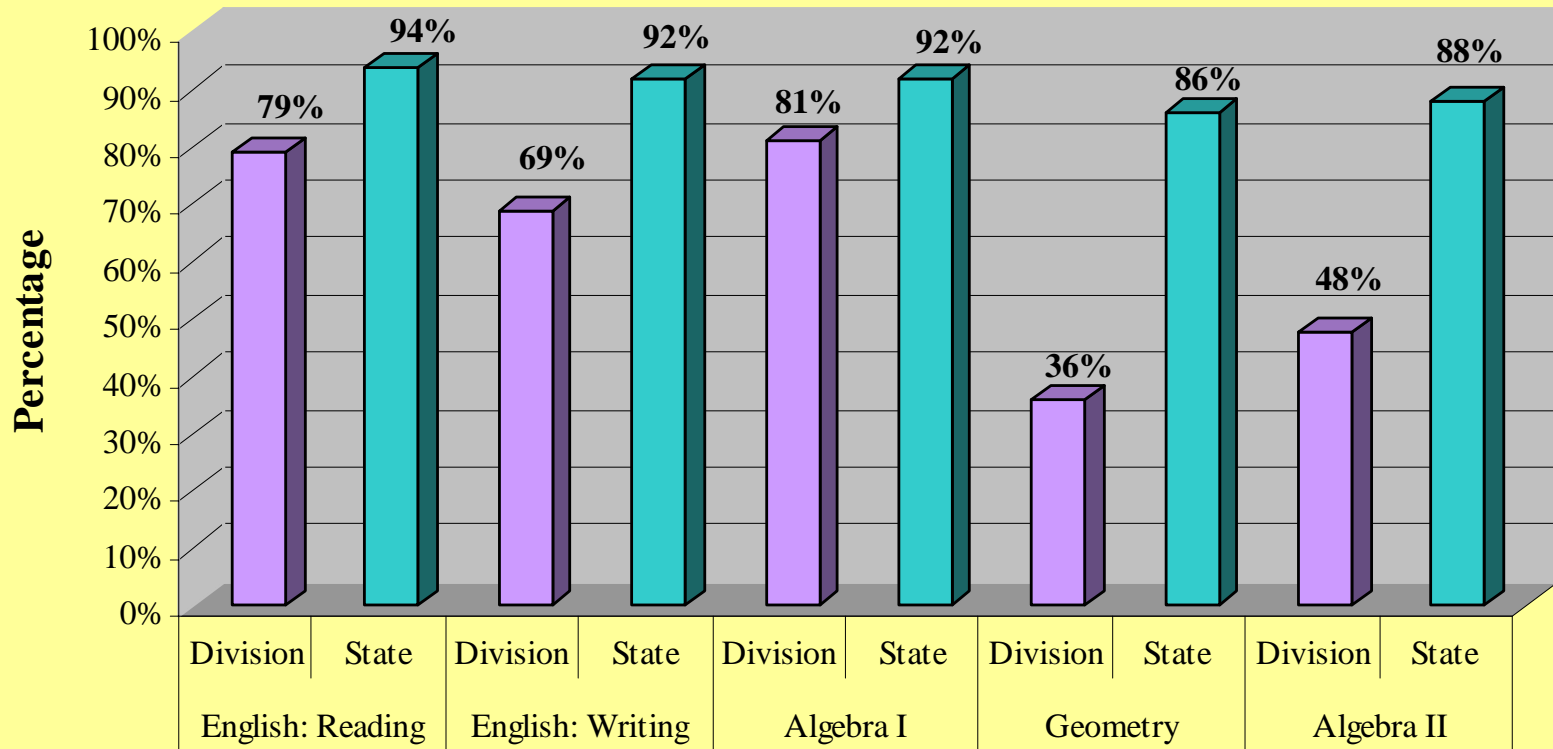
**Eighth Grade
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)**



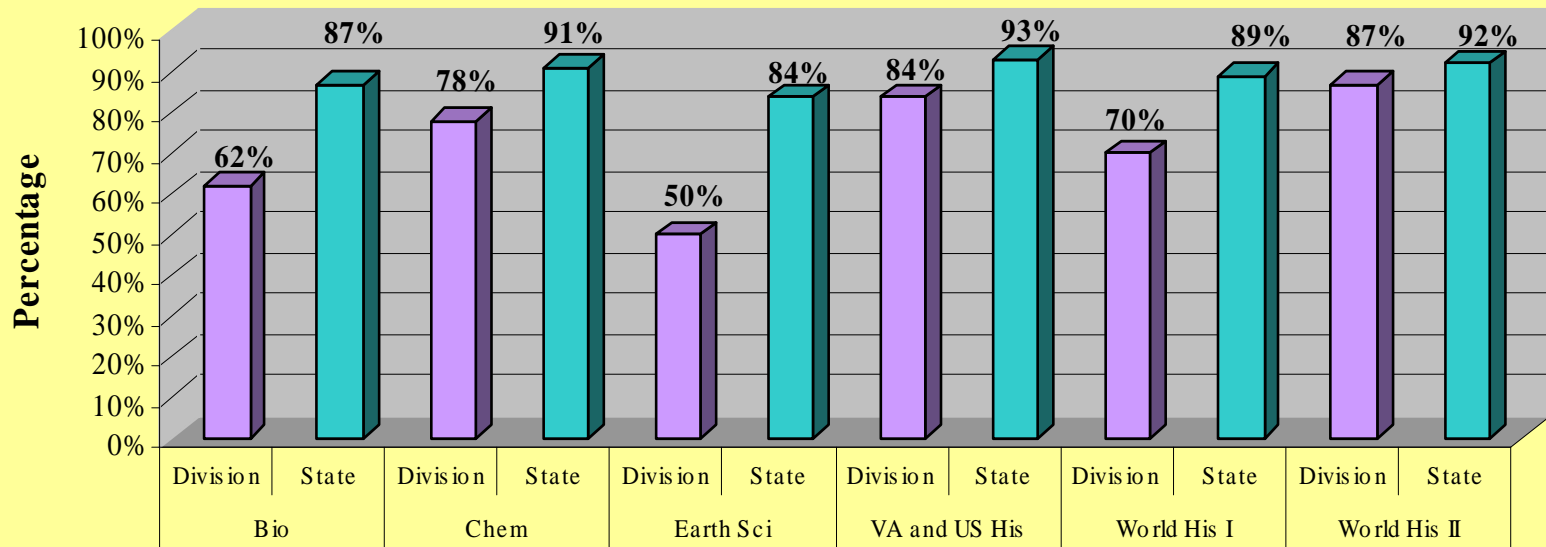
Elementary/Middle School (History/Social Science)
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)



High School (English & Math)
Petersburg City Public Schools
Compared to the State for 2006-2007



High School (Science & History)
Petersburg City Public Schools
Compared to the State for 2006-2007
(SOL Data)





Petersburg City Public Schools

Quarterly Report for Virginia Department of Education

School Board Members

Mr. Kenneth L. Pritchett - Chairman

Mr. Steven L. Pierce, Sr. - Vice-Chairman

Mr. Fred B. Wilson

Mrs. Zelma S. Taylor

Dr. Kenneth W. Lewis

Mr. Bernard J. Lundy, Jr.

Dr. Elsie R. Jarmon

Dr. James Victory, Superintendent

***Dr. Alvera J. Parrish, Assistant Superintendent
for Instruction***

October 17, 2007



Petersburg City Public Schools

Quarterly Report

Virginia Department of Education

Quarterly Report

Virginia Department of Education
October 17, 2007



Student Achievement

- **Instruction**
- **Remediation**



Assessment

- **Algebra Readiness**
- **Algebra Project**



Staff Development



Accountability

- **Teacher Observations**



Human Resources



Special Initiatives



**Petersburg City Public Schools
Quarterly Report
Virginia Department of Education**

***WHAT GETS MONITORED
GETS DONE!!***



PETERSBURG CITY PUBLIC SCHOOLS

PETERSBURG CITY PUBLIC SCHOOLS
DISTRICT COMPARATIVE BENCHMARK ANALYSIS
2007 – 2008

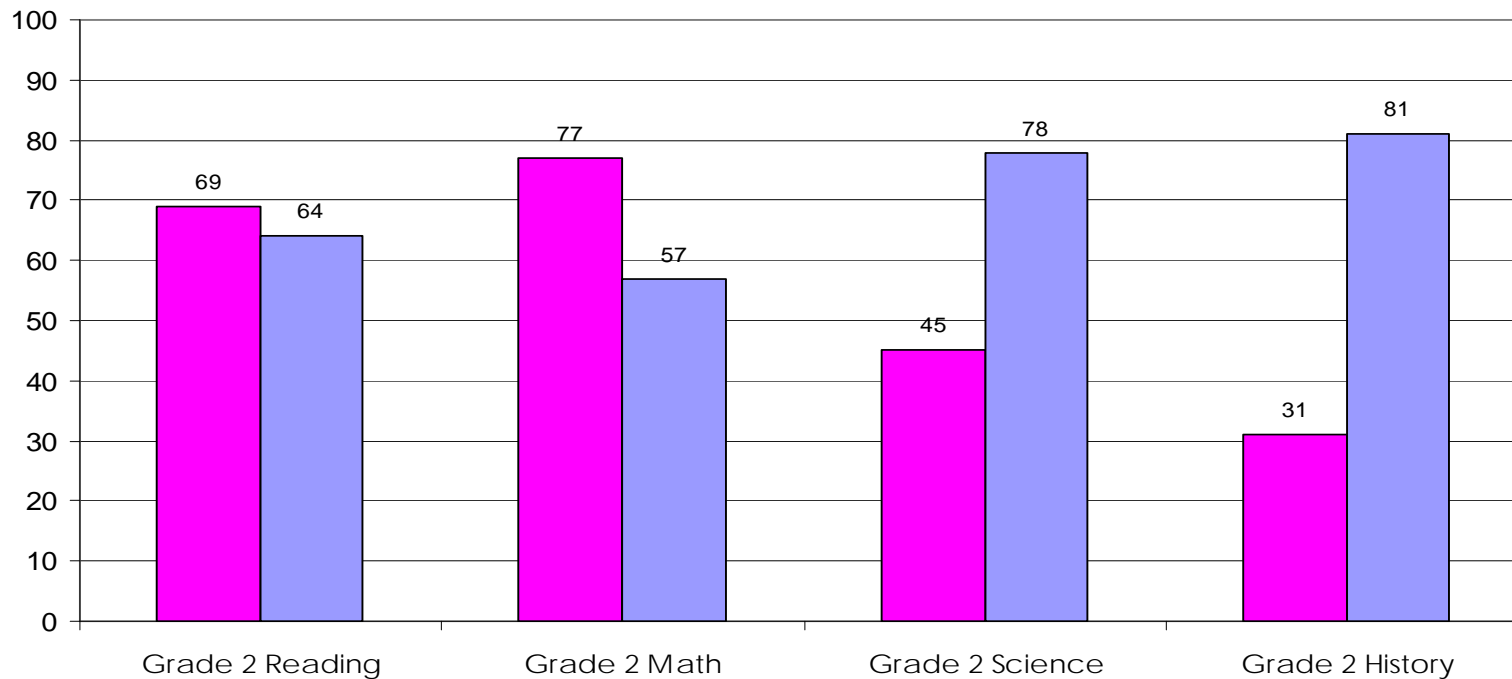




PETERSBURG CITY PUBLIC SCHOOLS

DISTRICT BENCHMARK COMPARISONS

■ 2006 - 2007 1st 9 Weeks Benchmark % >60%
■ 2007 - 2008 41/2 Wks Benchmark % >60%

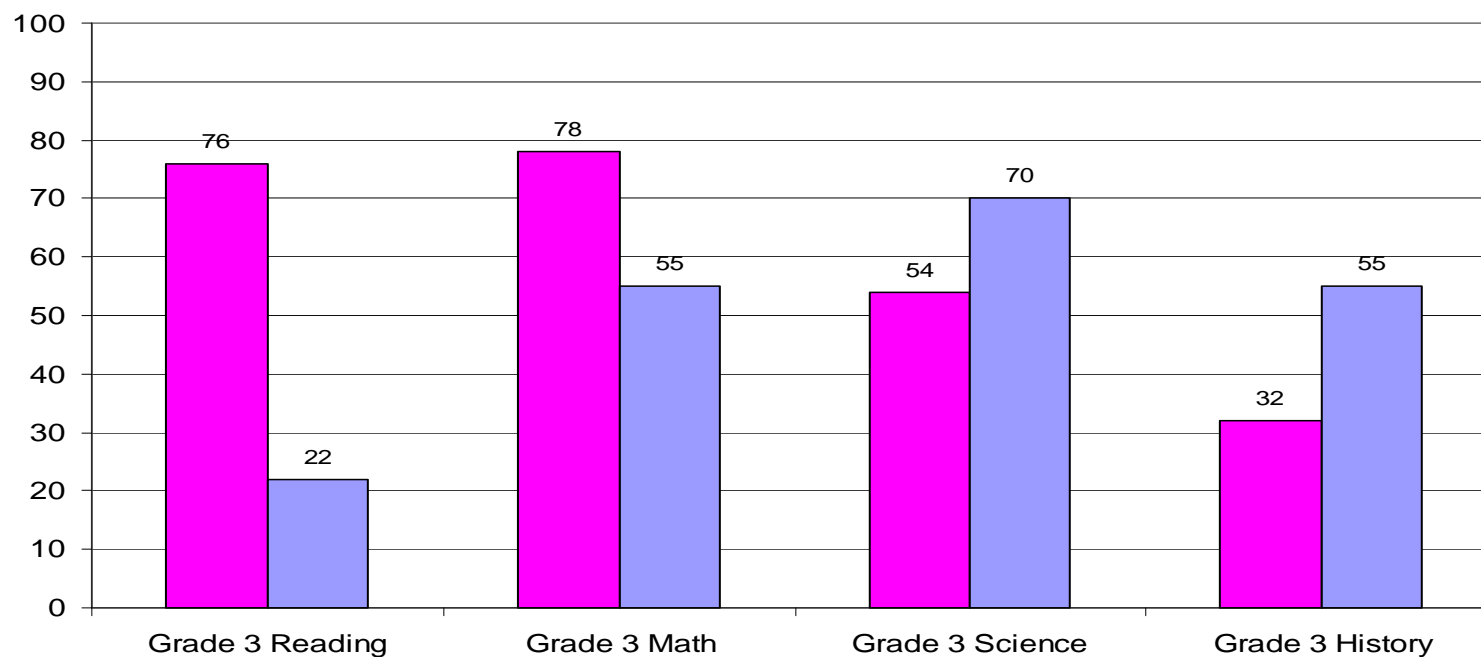




PETERSBURG CITY PUBLIC SCHOOLS

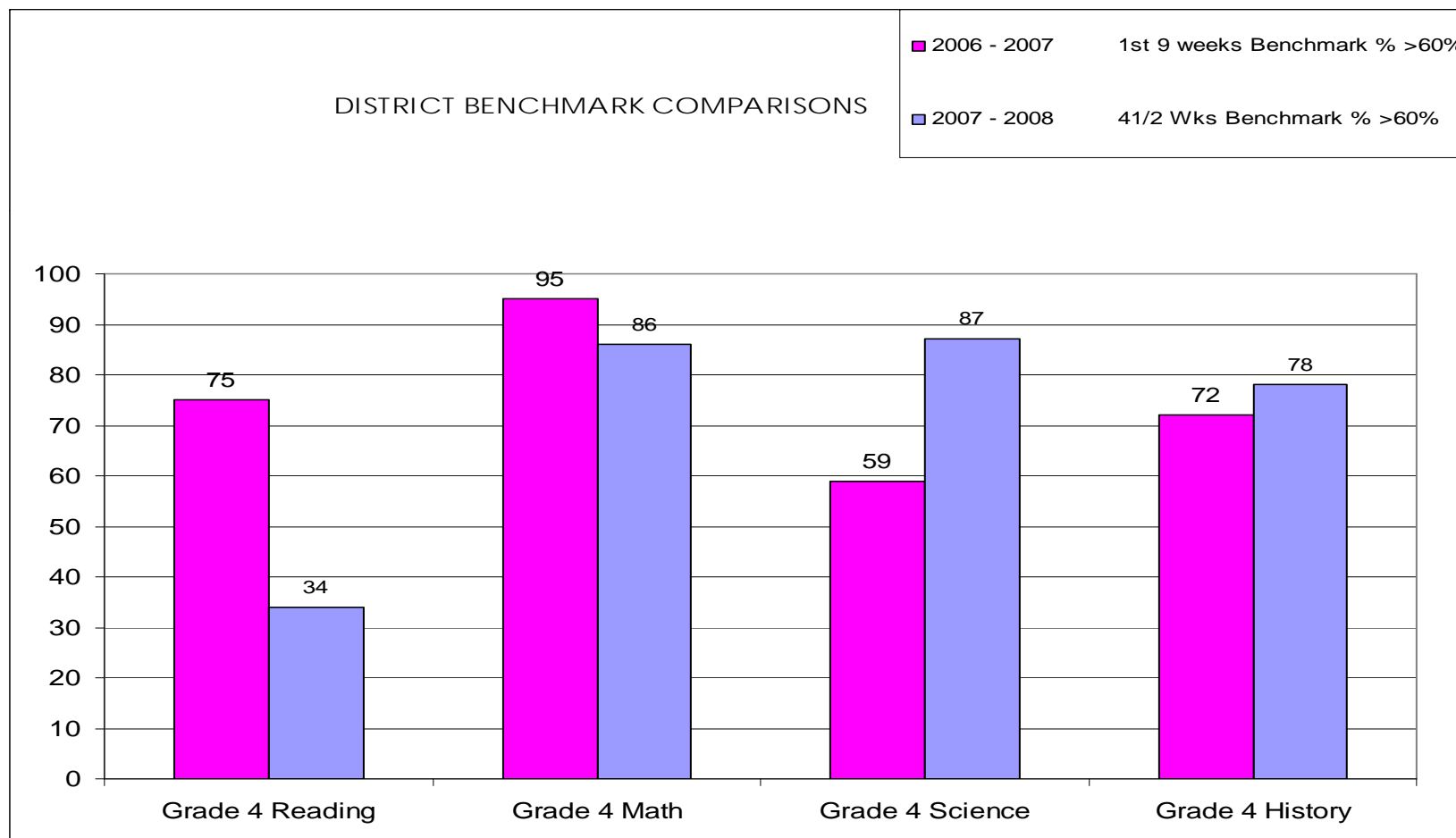
DISTRICT BENCHMARK COMPARISONS

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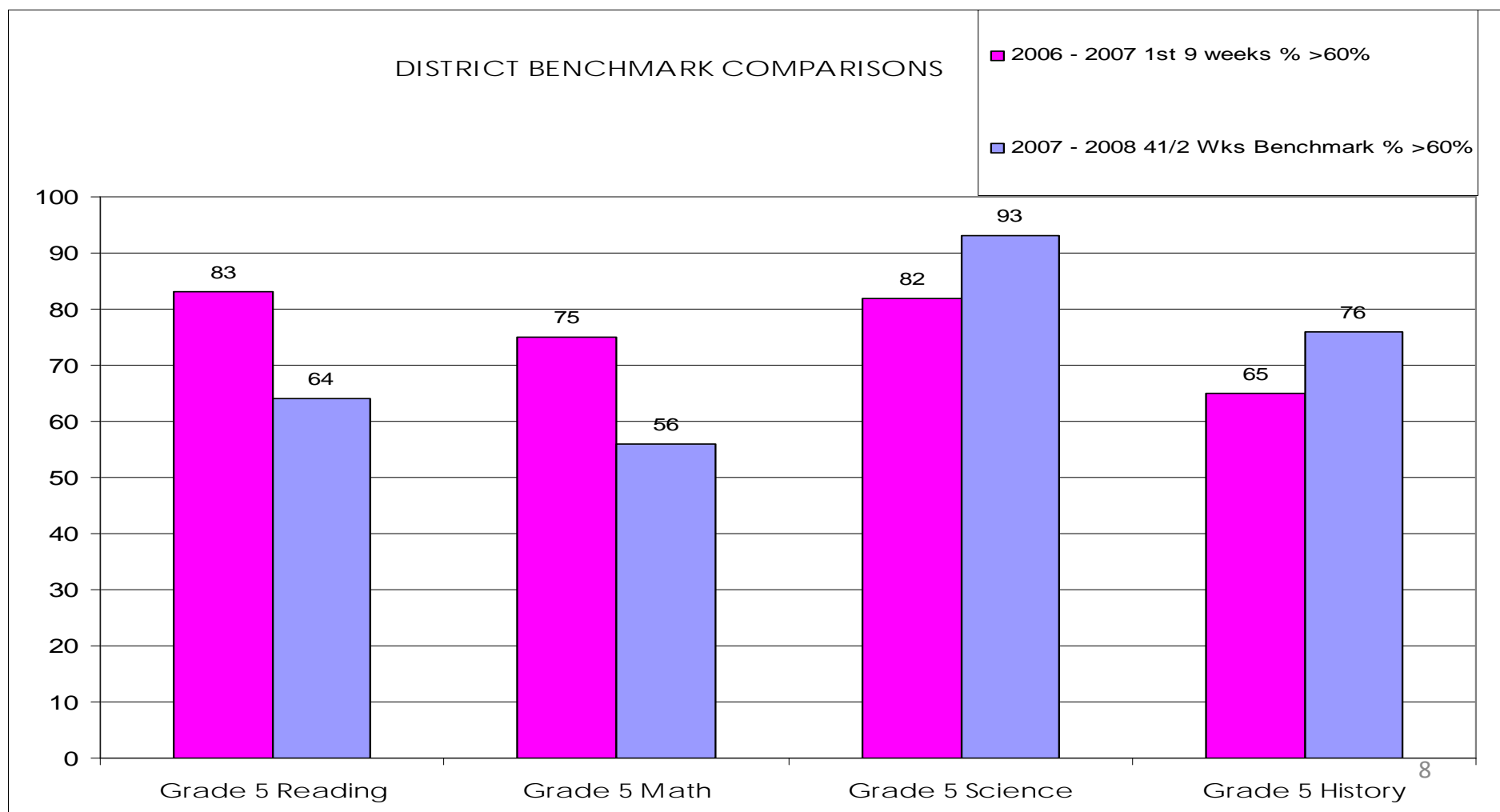


PETERSBURG CITY PUBLIC SCHOOLS



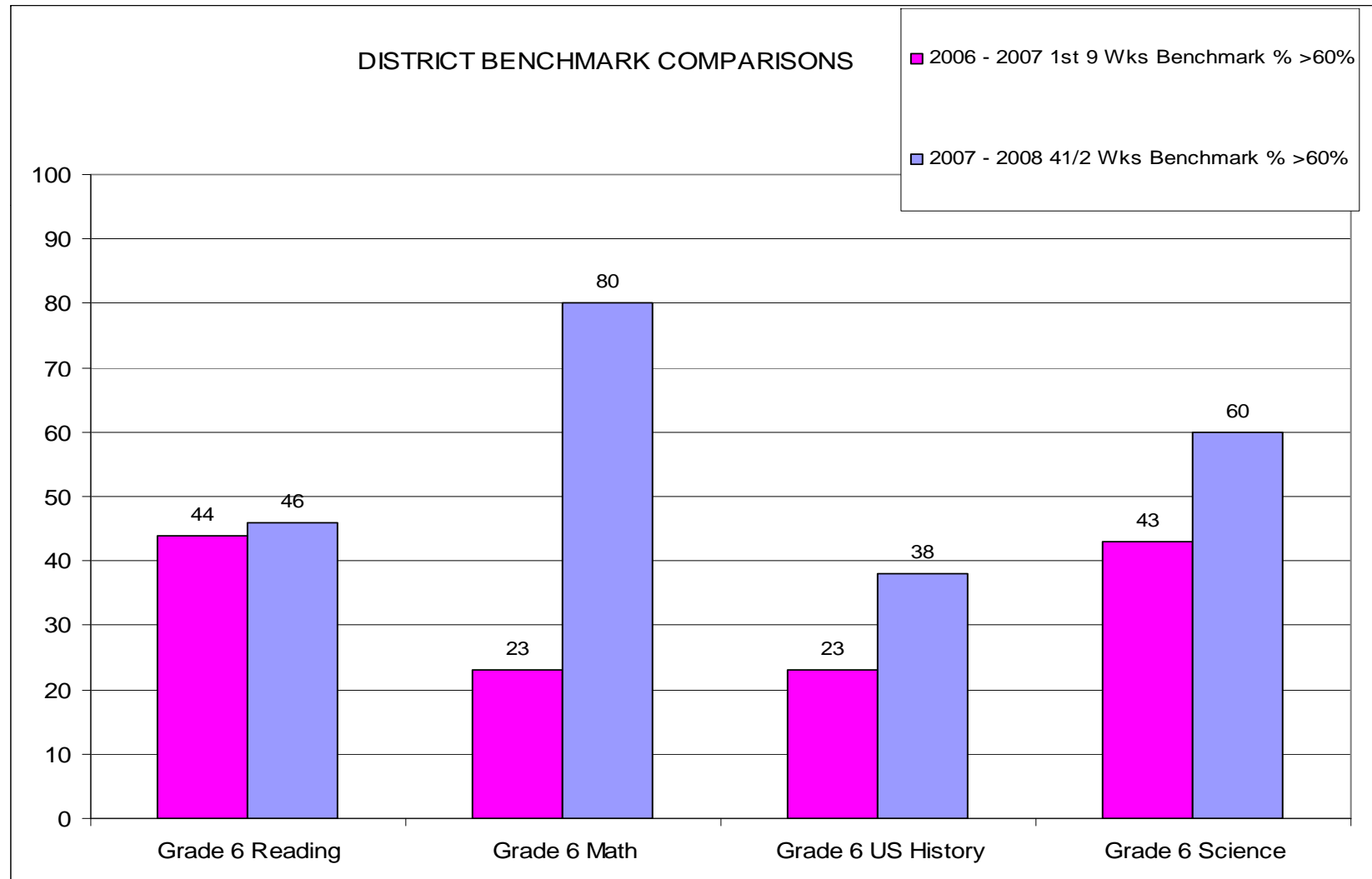


PETERSBURG CITY PUBLIC SCHOOLS





PETERSBURG CITY PUBLIC SCHOOLS

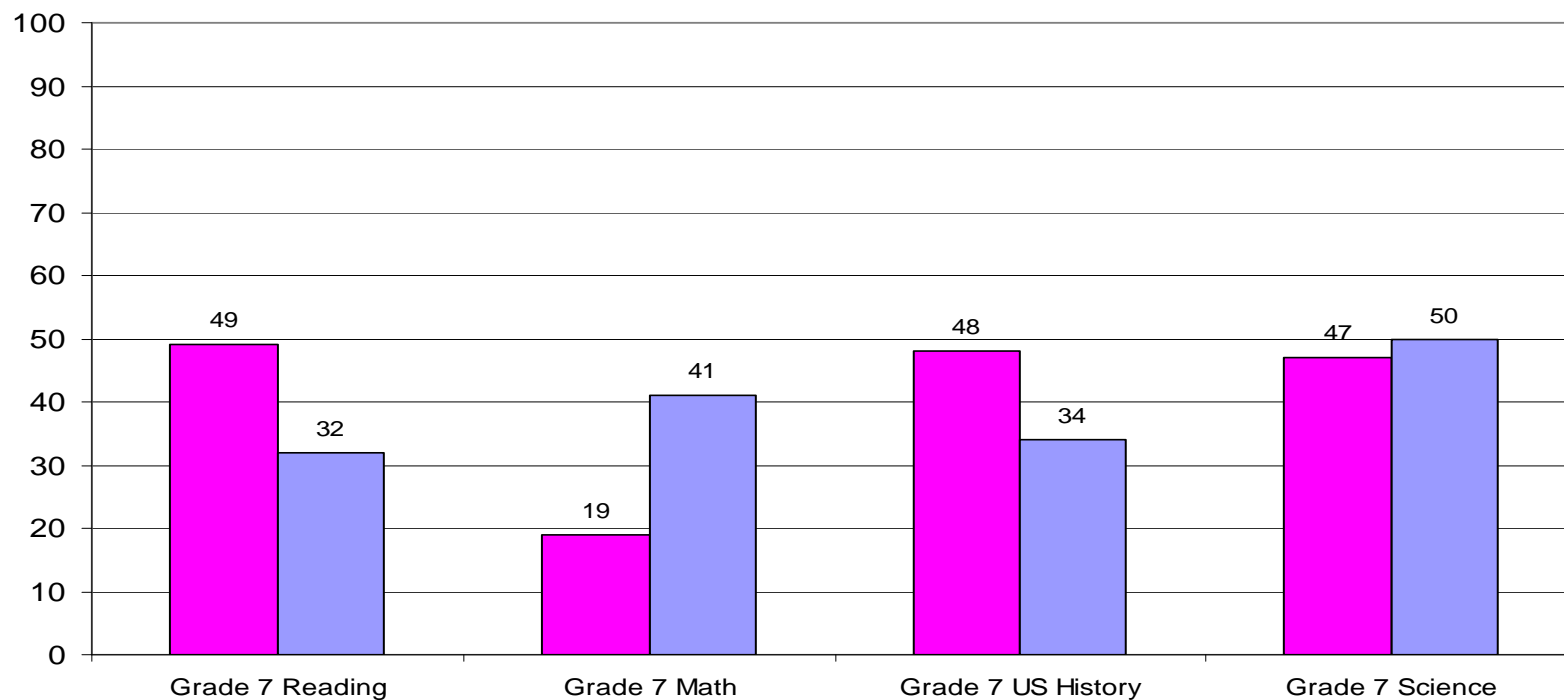




PETERSBURG CITY PUBLIC SCHOOLS

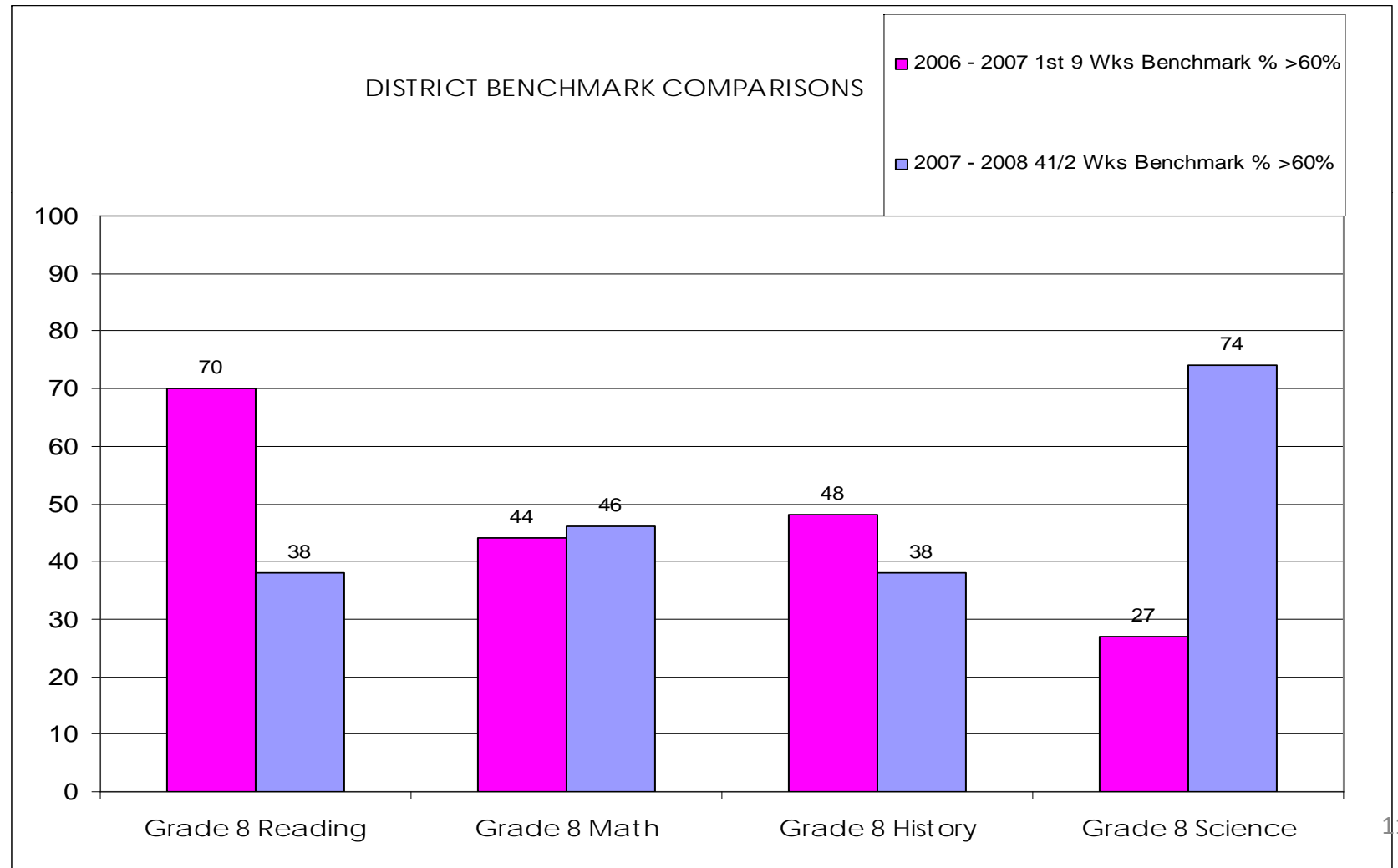
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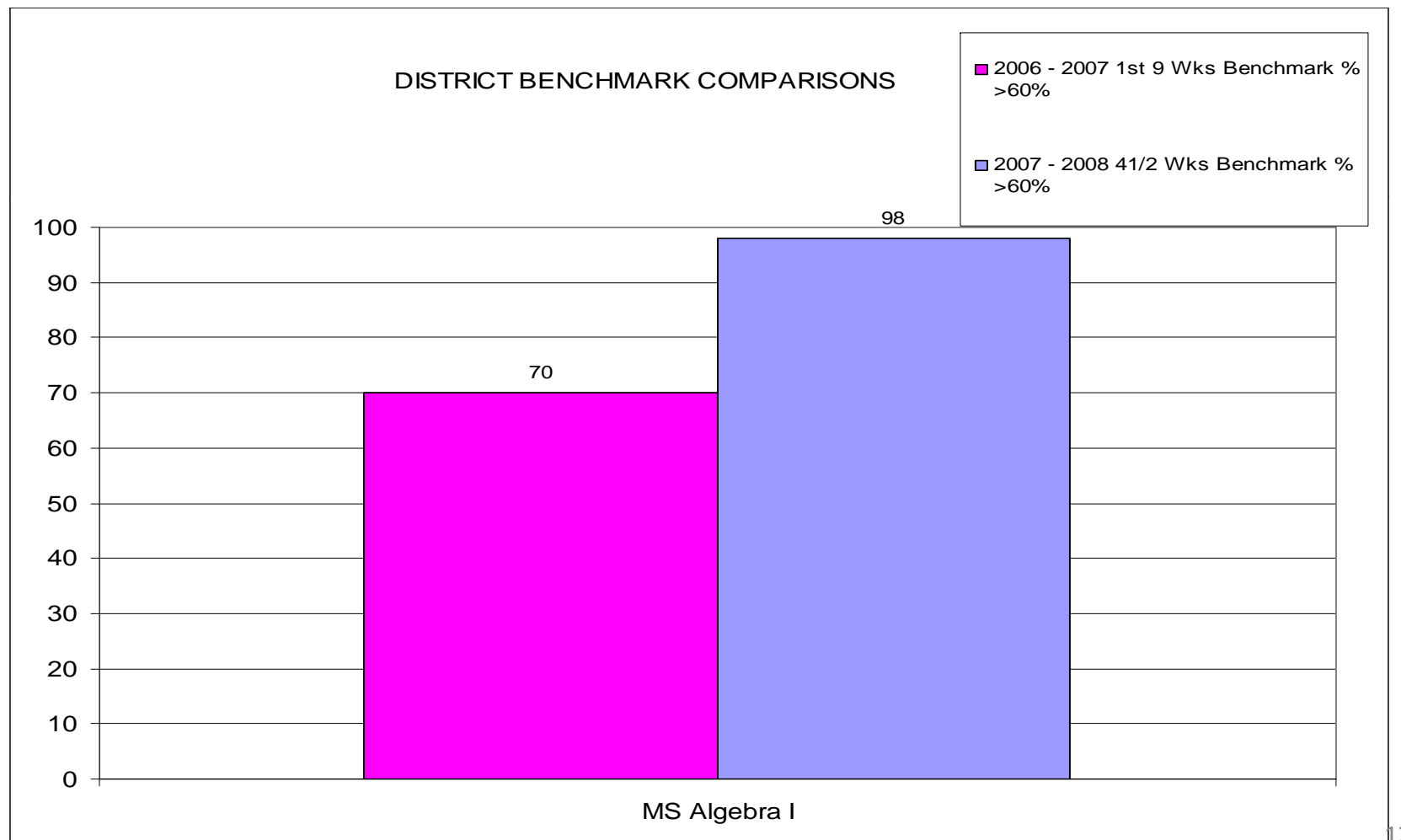


PETERSBURG CITY PUBLIC SCHOOLS





PETERSBURG CITY PUBLIC SCHOOLS





PETERSBURG CITY PUBLIC SCHOOLS

PETERSBURG HIGH SCHOOL

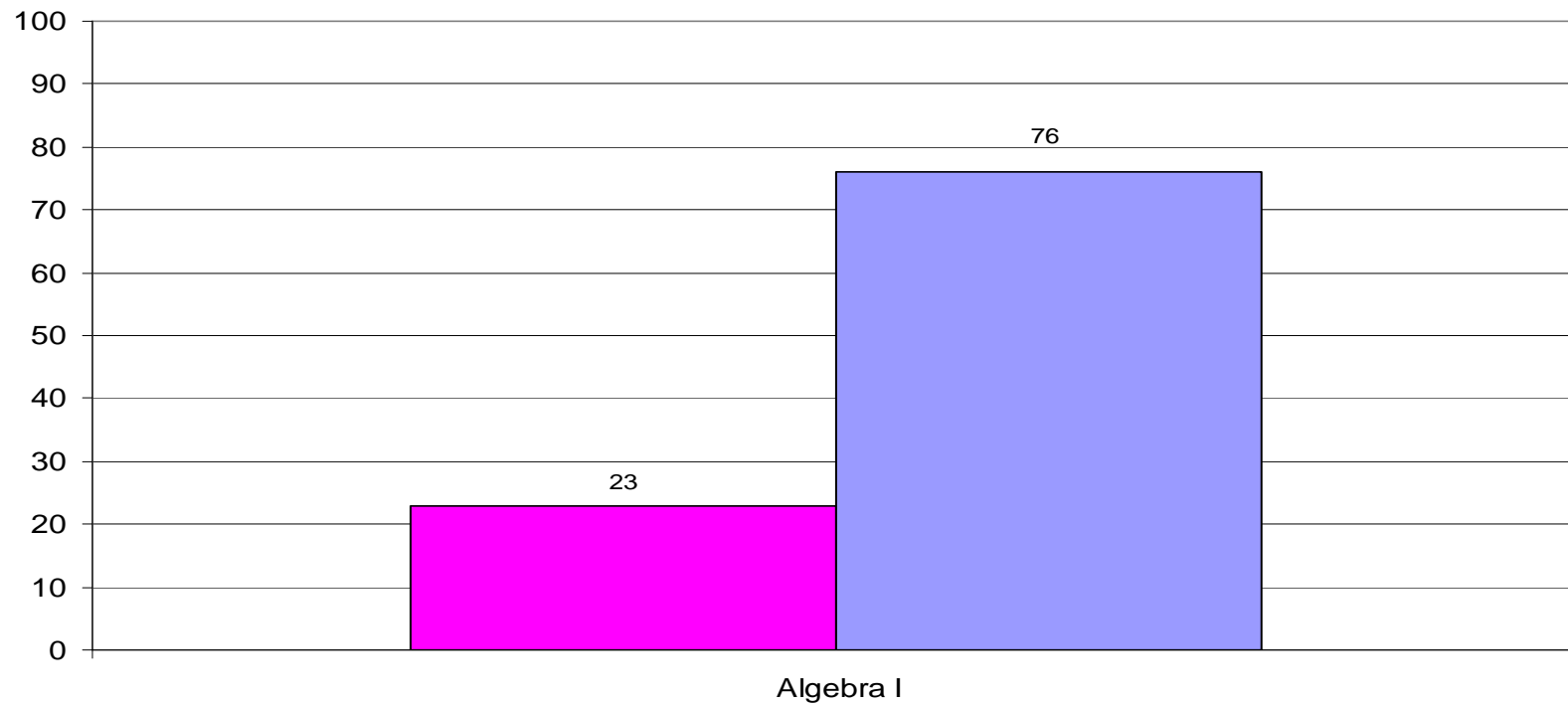


PETERSBURG CITY PUBLIC SCHOOLS

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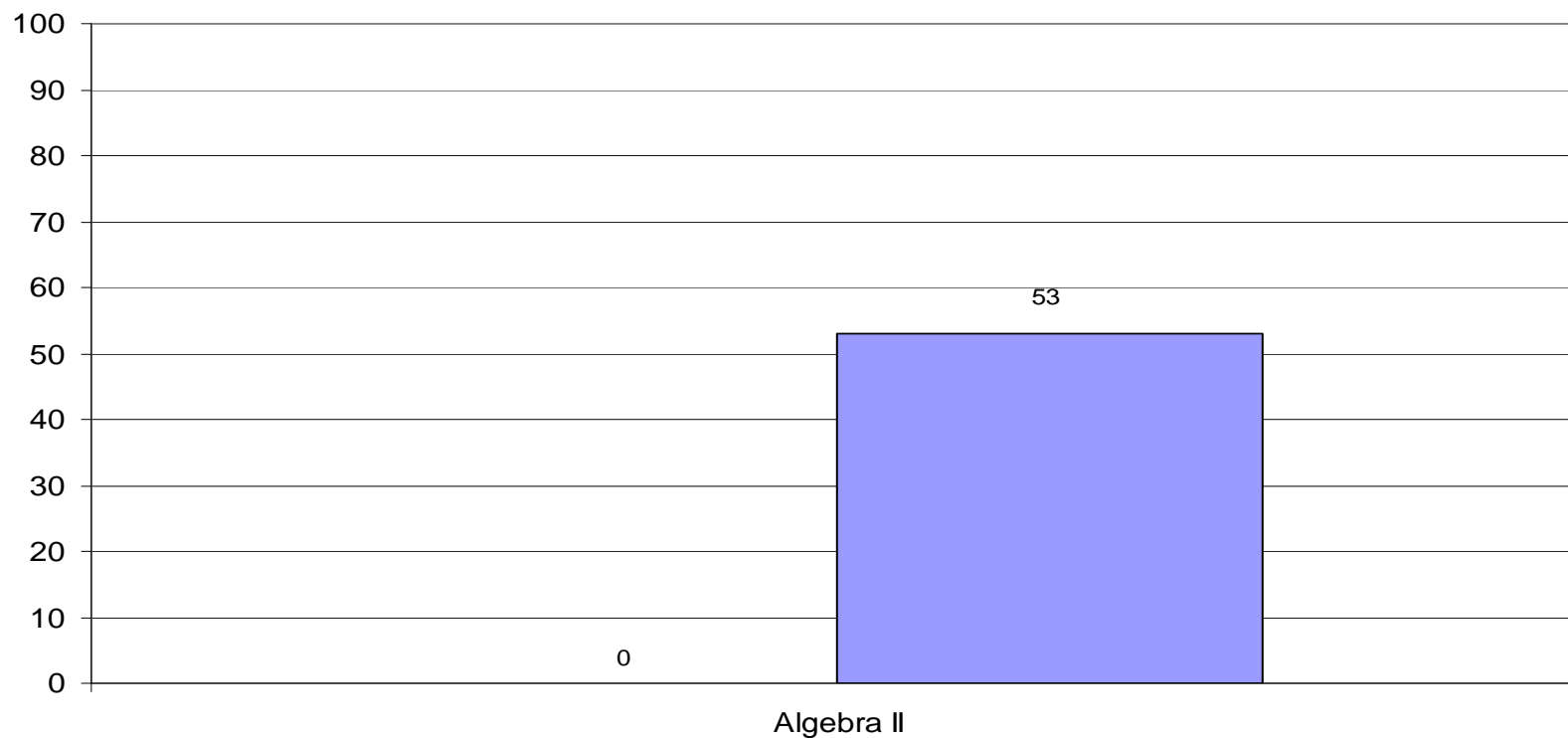




PETERSBURG CITY PUBLIC SCHOOLS

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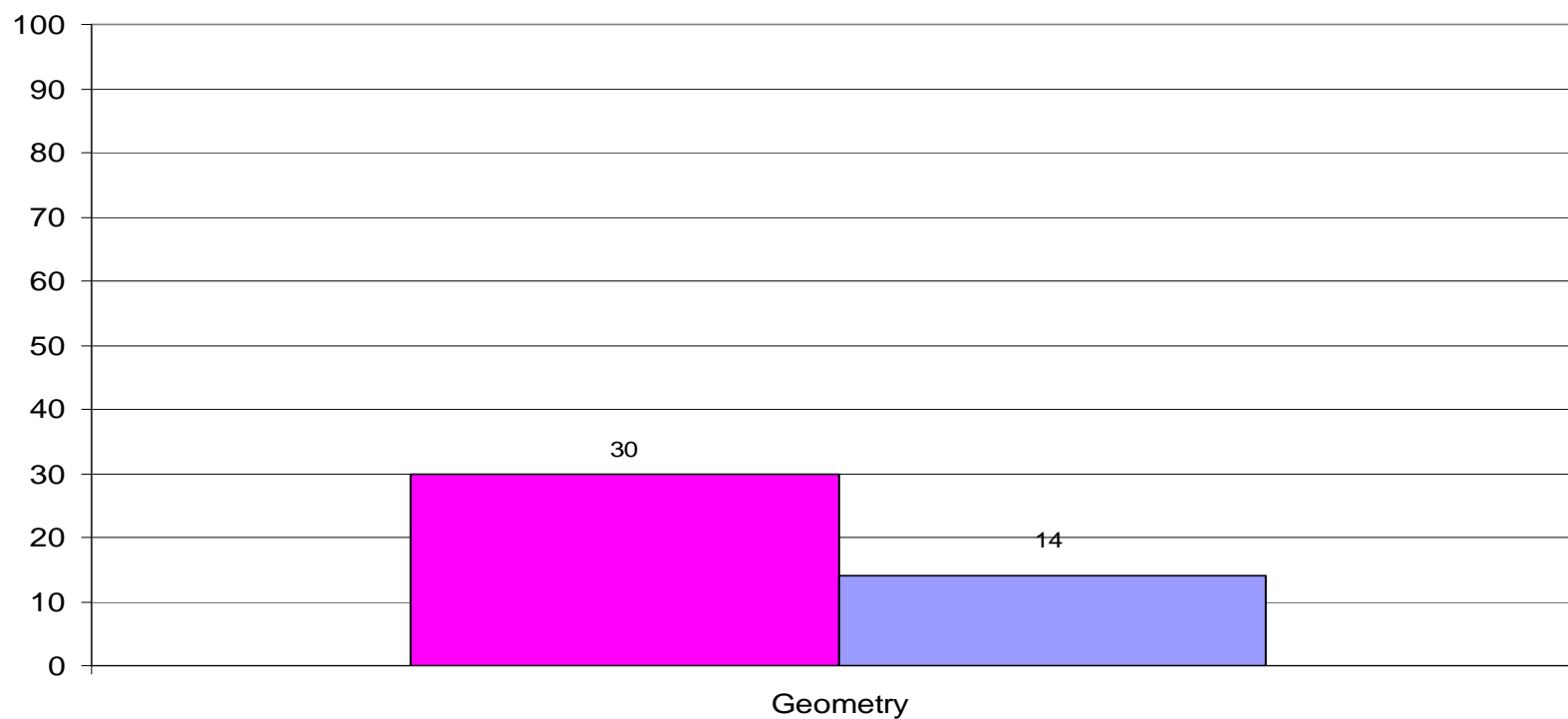


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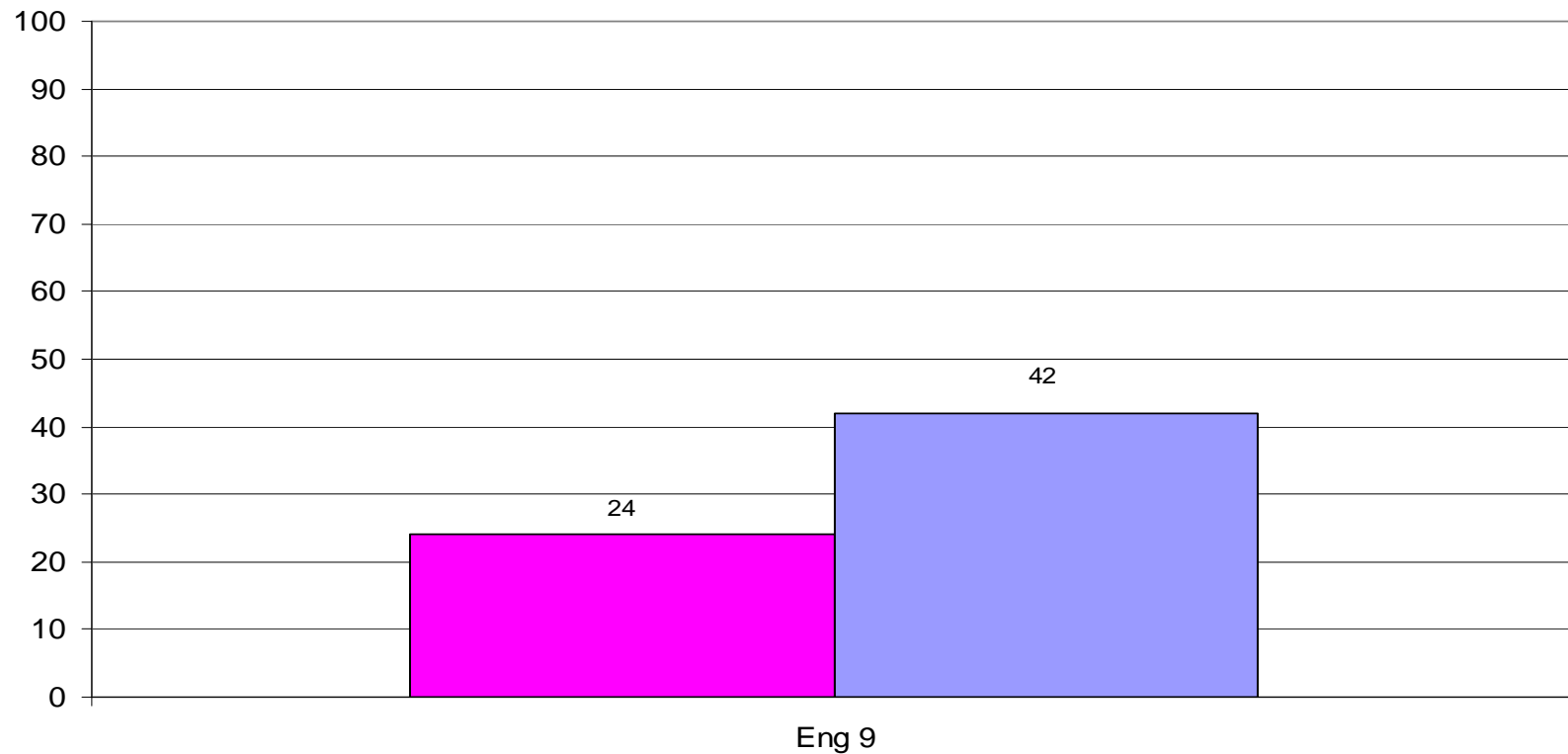




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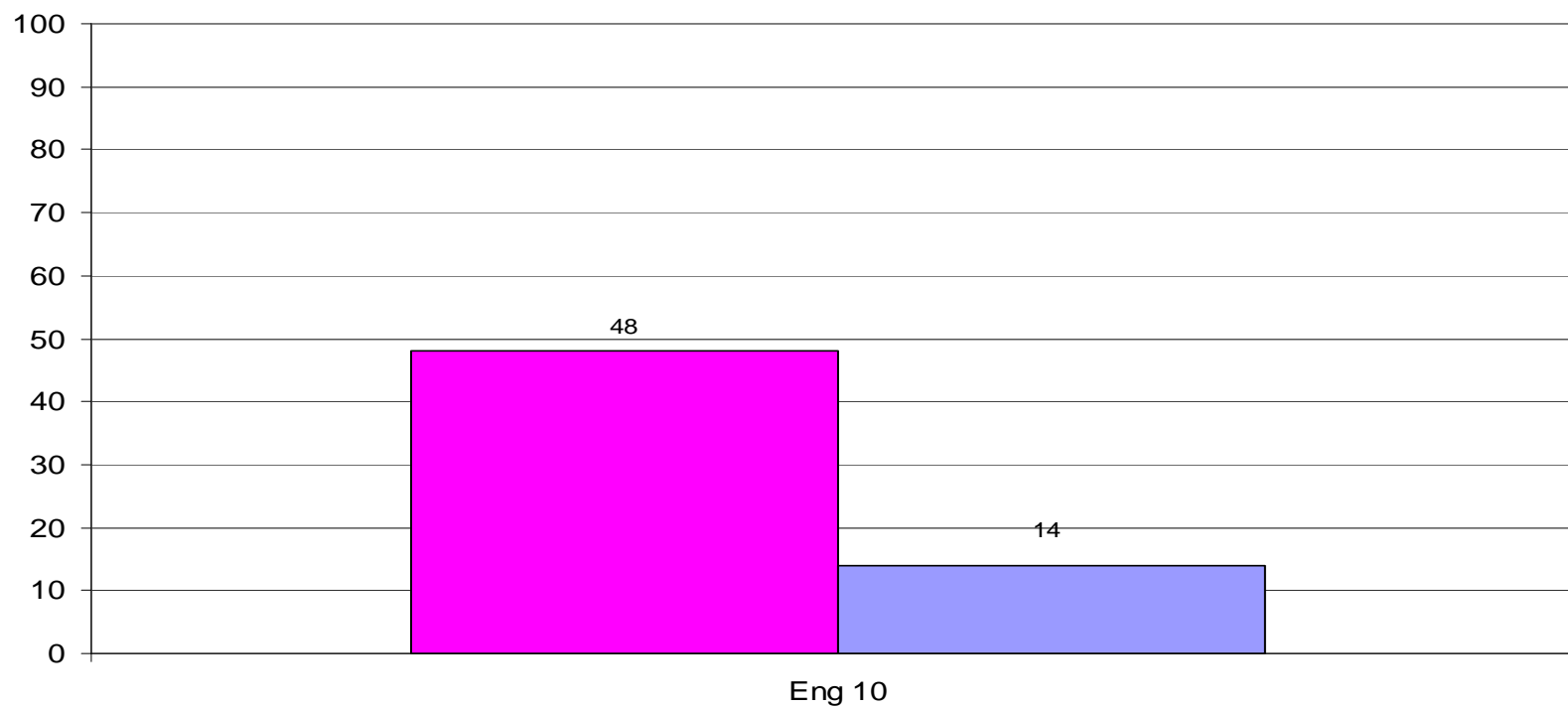




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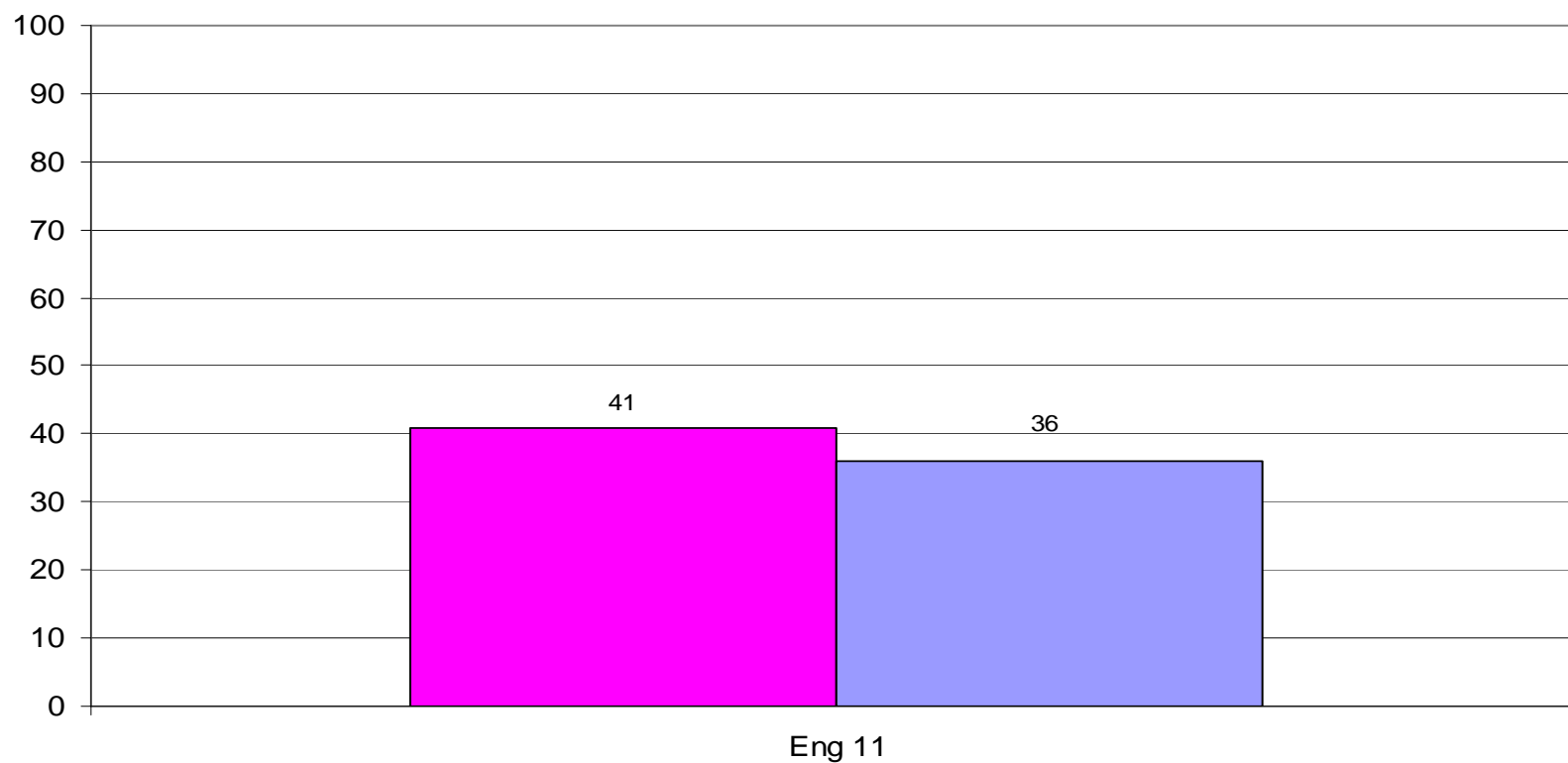


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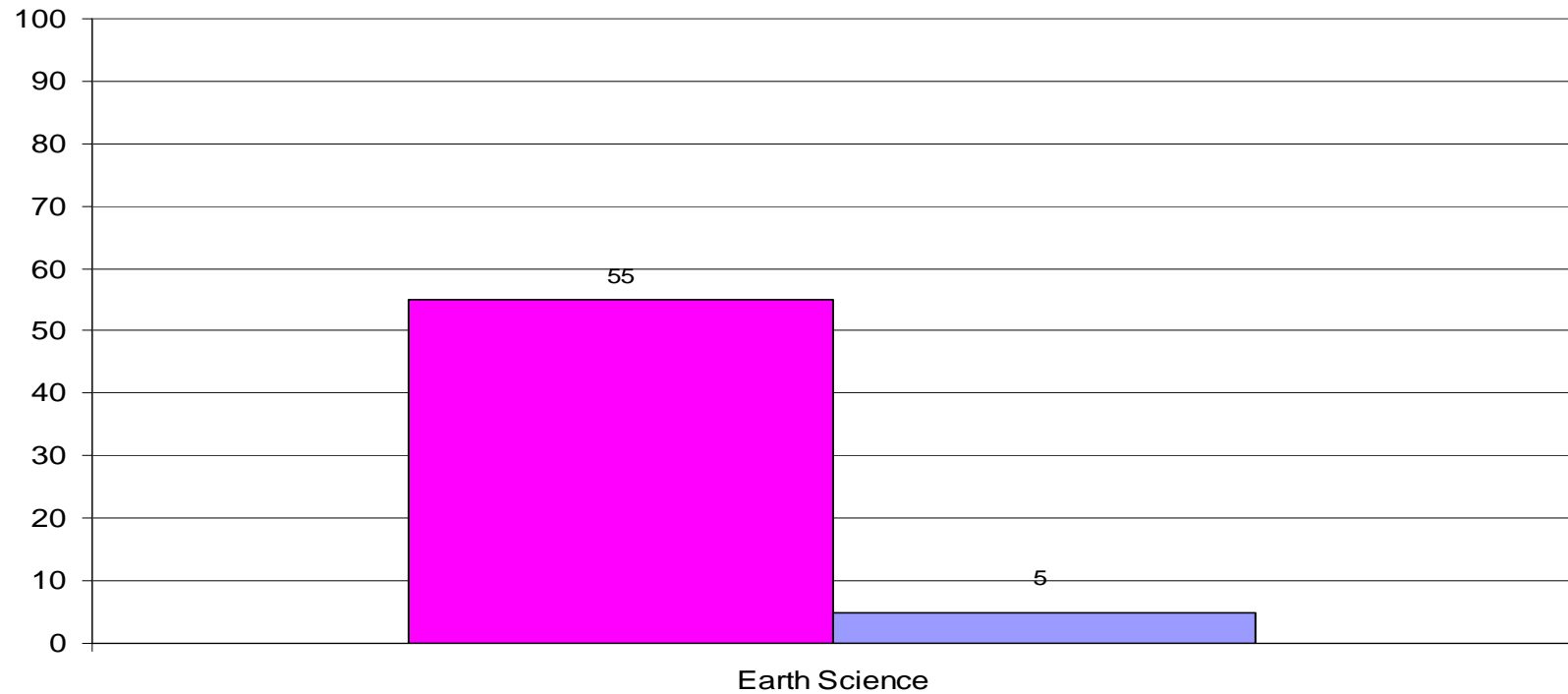


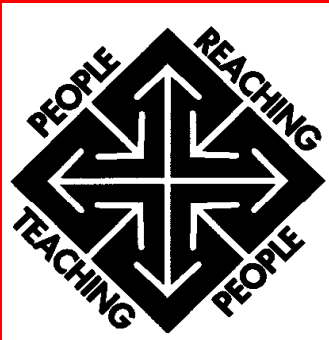


PETERSBURG CITY PUBLIC SCHOOLS

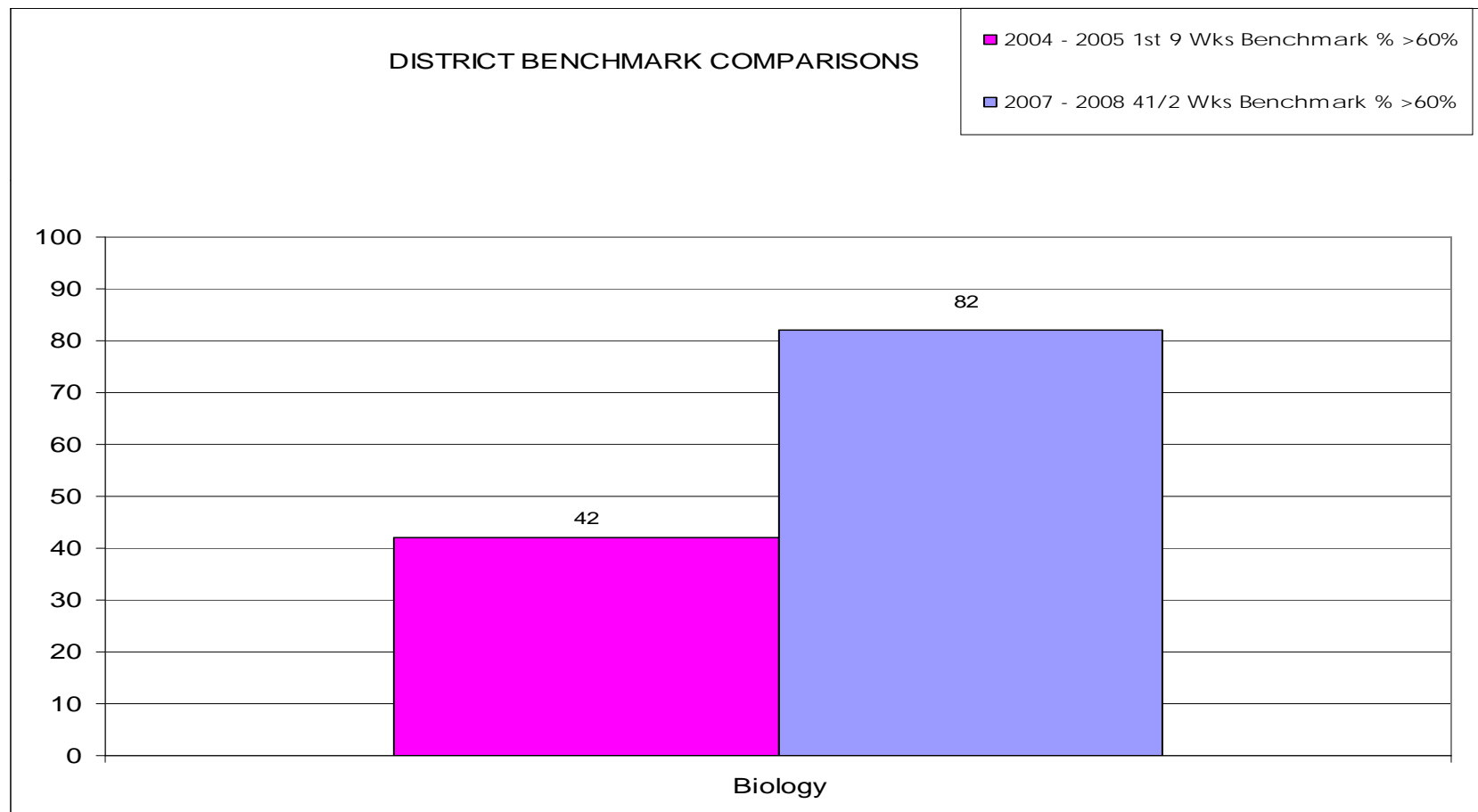
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PETERSBURG CITY PUBLIC SCHOOLS

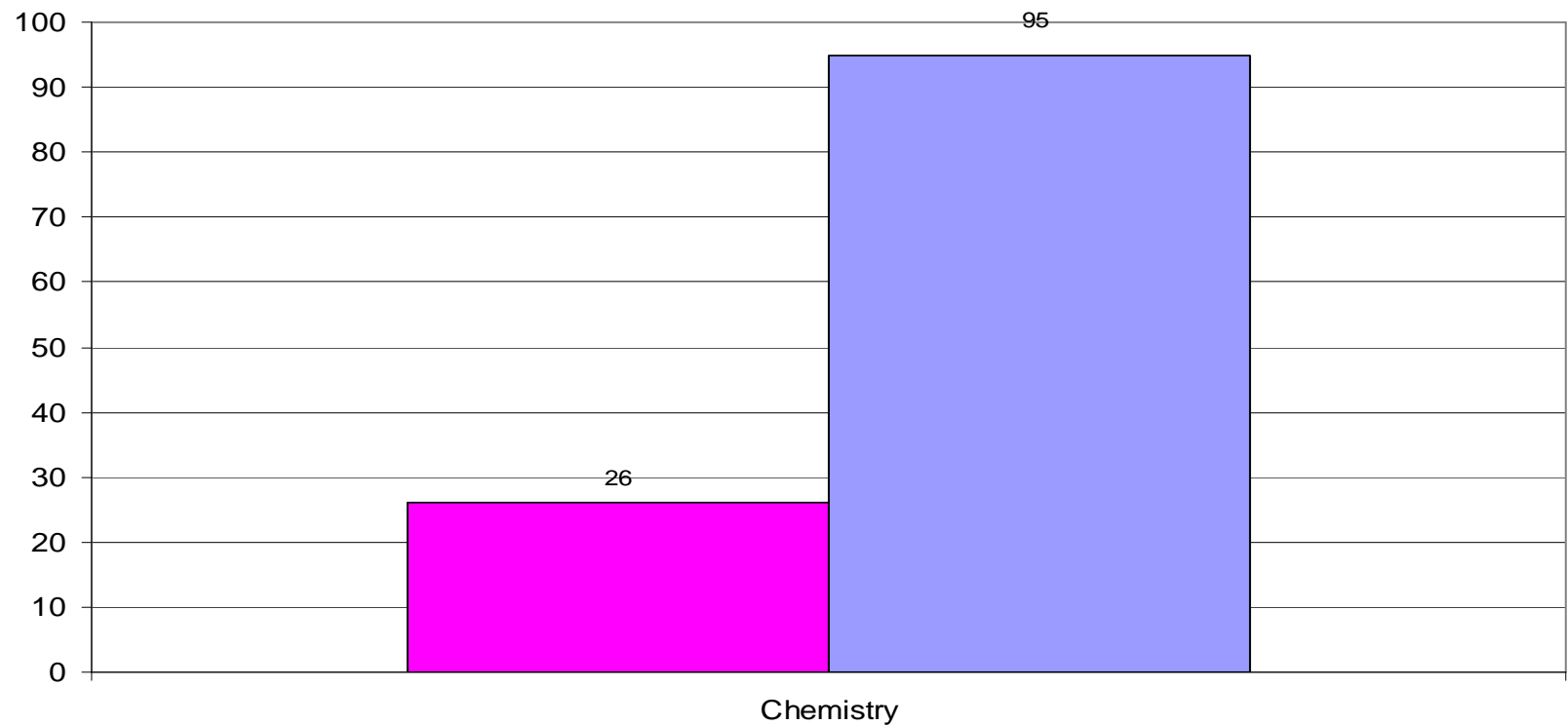




PETERSBURG CITY PUBLIC SCHOOLS

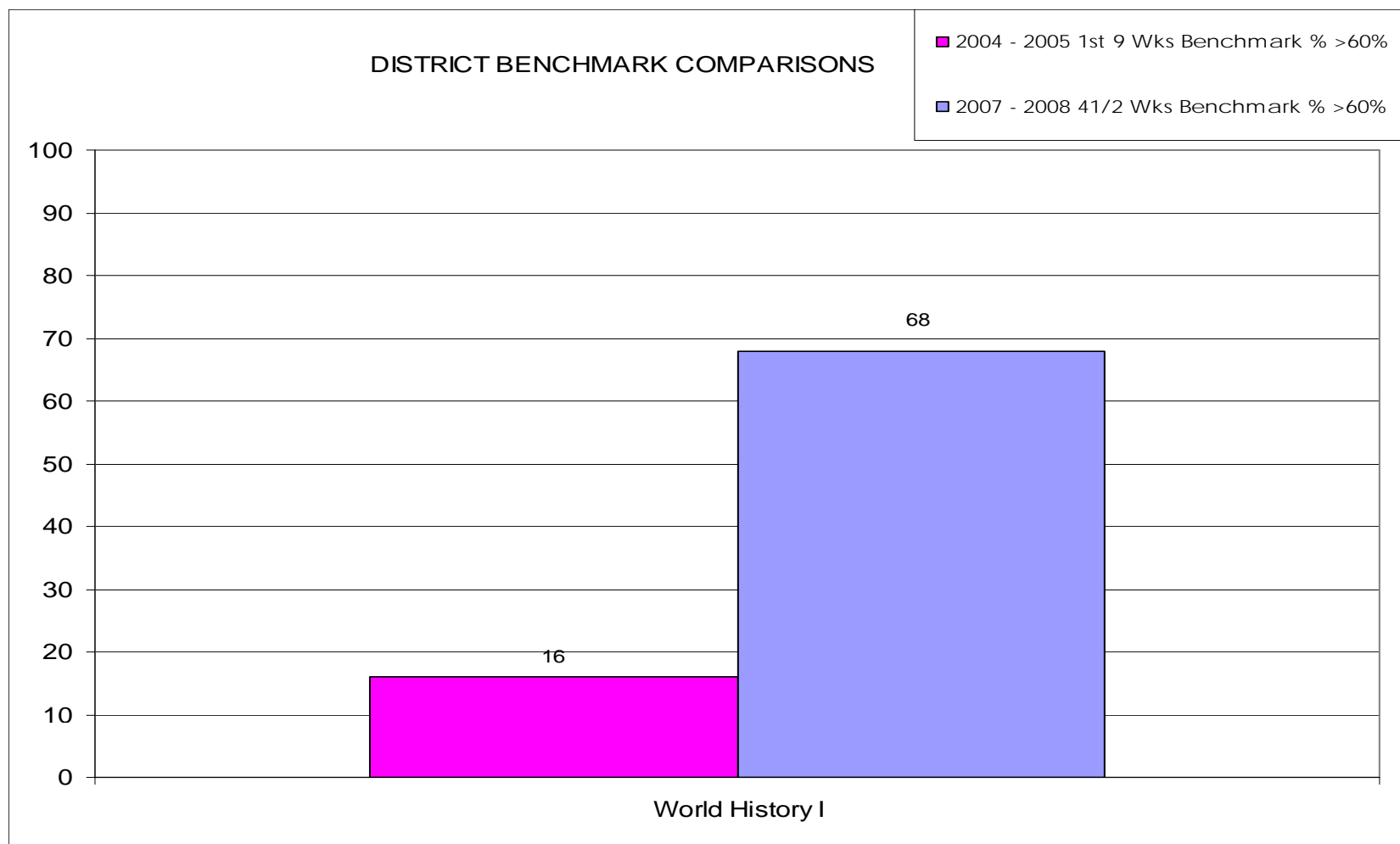
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PETERSBURG CITY PUBLIC SCHOOLS

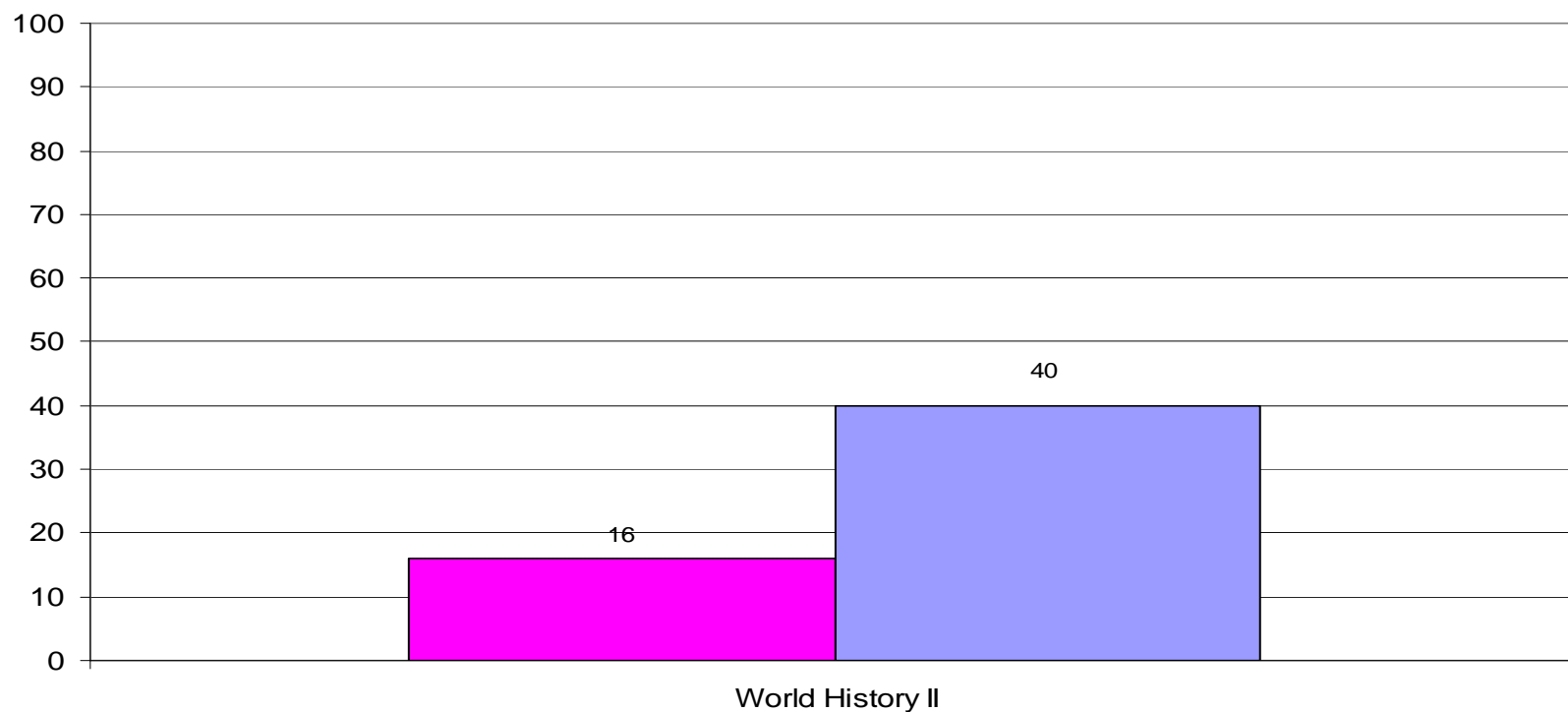




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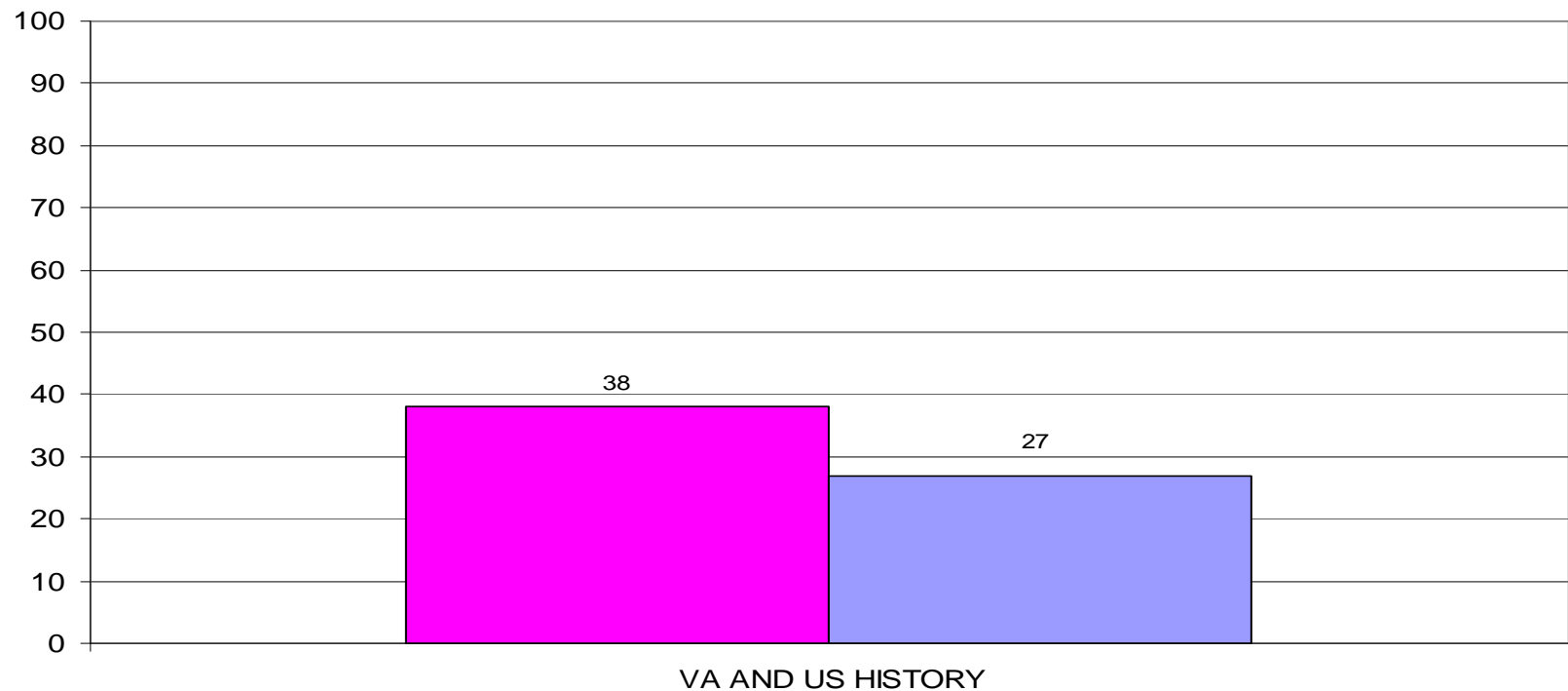




PETERSBURG CITY PUBLIC SCHOOLS

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Petersburg City Public Schools
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STUDENT ACHIEVEMENT
Instruction

- Newly developed common lesson plan instrument (K-12)
- Elementary and Secondary Director's Instructional Monitoring Form
- Teacher Observation Accountability Report
- Structured Team Planning > Required documentation of meetings
- Common planning time where possible, to develop consistency in content delivery and pacing
- Revised Pacing Guides aligned with Curriculum Framework to reflect the teaching of Essential Knowledge and Skills
- Weekly review of lesson plans by administrators
- Newly Developed classroom walk-thru observation forms
- Implementation of Marzano Strategies for differentiation in instruction
 - ☐ Similarities & Differences and Summarizing & Note taking
 - ☐ Interactive Notebooks (Grades 2-5 and 6-8)
- Cross grade level instructional planning meeting
- Core content instructional planning meeting
- Data review sessions with principals (monthly)



Petersburg City Public Schools Quarterly Report Virginia Department of Education

Remediation / Intervention

- **Voyager**
- **After School Tutorial**
- **Remediation provided during regular school hours**
- **Phonological Awareness Literacy Screening**
- **Math Buddies**
- **Book Buddies**
- **Credit Recovery Program (2nd Semester)**
- **Algebra Readiness**
- **Regrouping after each 4½ week assessment**
- **Silent Sustained Reading (3 days per week) (20-25 minutes)**
- **Freshman Success Program**



Petersburg City Public Schools Quarterly Report Virginia Department of Education

Voyager

Passport Training: October 4, 2007

Grades: 1st – 5th

- **Voyager remediation 4 days a week**
- **45 minute remediation period during school day**
- **Tutors will provide remediation using pull-out model**
- **Weekly progress monitoring by Instructional Specialist, Reading Facilitators, and Tutors**
- **1st and 2nd grade teachers will provide Voyager remediation during the reading block and after school**
- **Voyager sweeps are scheduled for October 29-30 for grades 1-5**

VOYAGER MIDDLE SCHOOL

- **Launched in September**
- **94 students being served at Peabody**
 - **6th Grade 24**
 - **7th Grade 30**
 - **8th Grade 40**
- **Student receive 90 minutes of service every other day**
- **101 students being served at Vernon Johns**
 - **6th Grade 32**
 - **7th Grade 36**
 - **8th Grade 33**
- **Students receiving 90 minutes of service every other day**
- **Second benchmark will be given at the end of the 2nd 9 weeks**
- **Meeting will be held October 29 with Voyager consultants, Instructional Specialists, middle school principals and secondary director to schedule additional training**



Petersburg City Public Schools

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PALS

- ❖ Grades participating: K, 1st, and 2nd
 - ❖ 1st – 2nd grade students have been tested. All data entered October 12th
 - ❖ Pre-K and Kindergarten Testing window opens October 15 – November 9
 - ❖ Personnel Action Forms completed for Tutors:
 - Stuart -2
 - A.P. Hill – 2
 - Robert E. Lee – 1
 - Walnut Hill – 2
- ❖ **October 12th (Testing Window Closes)**
Grouping is based on number of students who did not make the Benchmarks
- ❖ PALS Training
 - K, 1st, and 2nd Grade teachers were trained during August staff development
- ❖ Pre-service Week Training:
 - Using PALS data to plan interventions
 - Best Practices for Interventions
 - Small group instruction
 - Rich literacy environment
 - Provide content guided practice
- ❖ **November 6, 2007**
Additional follow-up training provided by PALS staff



**Petersburg City Public Schools
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Assessment

- **4 ½ week Benchmark Assessment (SOLAR)**
- **9 week Benchmark Assessment (SOLAR)**
- **SOL Released Tests**
- **SOL Formatted Bi-Weekly Assessment by Teachers (2-12)**
- **Algebra Readiness Diagnostic Test**
- **Scott Foresman Placement Test (Administered September > grades 2-5)**



**Petersburg City Public Schools
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Algebra Readiness

- August 30, 2007 all middle school math teachers participated in an ARDT training
- 6th, 7th, and 8th grade students were administered the Algebra Readiness Diagnostic Test
 - 429 students at Peabody
 - 442 students at Vernon Johns
- Students that failed their previous math SOL test is the target group for intervention



Petersburg City Public Schools Quarterly Report Virginia Department of Education

2007-2008

Algebra Readiness Diagnostic Test (ARDT) Score Analysis

Level of Performance of 6th Grade Students

	Total Tested	6 th grade	5 th grade	4 th grade	3 rd grade
Peabody	143	14 students 10%	37 students 26%	85 students 59%	7 students 5%
VJMS	149	19 students 13%	46 students 31%	78 students 52%	6 students 5%



Petersburg City Public Schools

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2007-2008

Algebra Readiness Diagnostic Test (ARDT) Score Analysis

Level of Performance of 7th Grade Students

	Total Tested	7 th grade	6 th grade	5 th grade	4 th grade and below
Peabody	136	8 students 6%	3 students 2%	40 students 29%	85 students 63%
VJMS	150	10 students 7%	4 students 3%	40 students 27%	96 students 64%



Petersburg City Public Schools Quarterly Report Virginia Department of Education

2007-2008

Algebra Readiness Diagnostic Test (ARDT) Score Analysis

Level of Performance of 8th Grade Students

	Total Tested	8 th grade	7 th grade	6 th grade	5 th grade and below
Peabody	150	6 students 4%	9 students 6%	15 students 10%	120 students 80%
VJMS	143	10 students 7%	10 students 7%	13 students 9%	110 students 77%



Petersburg City Public Schools
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2007-2008

Algebra Readiness Diagnostic Test (ARDT) Score Analysis
Intervention Services

- **In-School**
 - Students at Peabody are assigned to an Algebra Readiness (AR) class
 - There are six classes a day
 - Ten students per class
 - Students that show a high level of performance in their regular math class will be administered the post ARDT at the end of the nine weeks, if the students show at least a 25 point improvement on the post diagnostic ARDT, they maybe removed from the AR class at the end of the nine weeks
 - Students that continue to show deficiencies will remain in the AR class
 - Students at both Peabody and Vernon Johns receive 30 minutes of remediation each day based of the skill deficiencies identified by the ARDT and benchmark assessments



**Petersburg City Public Schools
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2007-2008

Algebra Readiness Diagnostic Test (ARDT) Score Analysis
Intervention Services (*Continued*)

After-School

- Sixth and seventh grade students will participate in the Young People's Project (YPP) after school



**Petersburg City Public Schools
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Algebra Project (AP)

The Algebra Project is a mathematics literacy program designed to increase the proportion of students who complete Algebra I in middle school and continue college preparatory courses in high school.



**Petersburg City Public Schools
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Goals of the Algebra Project

- 75% of our students will pass Algebra I by the end of their 9th grade year (and as early as the 6th grade year)
- 60% of our students will complete the full sequence of mathematics courses offered by the division
- 100% of our students will pass the state mathematics Standards of Learning Assessments



**Petersburg City Public Schools
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Algebra Project Professional Development

The teachers are trained to facilitate mathematics learning grounded in real life experiences through modeling, inquire-based teaching and learning.



Petersburg City Public Schools

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- Teachers in grades 3-9 attended a two week training program in August
- In each of the five years of the project period, there will be:
 - A two-week summer academy for new teachers and teachers that have not been previously trained
 - A one-week refresher course for teachers that attended the previous summer academy
 - An academic-year site visit each quarter



Petersburg City Public Schools

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Staff Development

1. Leadership Academy
(All principals / Directors / Coordinators)
 - Leadership Skills (Book Study)
 - Effective Instructional Practices
 - Research Based Best Practices
 - Effective Observation / Conferencing Skills
 - VITAL Training (Integration of technology in instruction)
2. Pre-School Week In-Service
 - Marzano Strategies
 - Effective Teaching Model (K-12)
 - Reflecting on Blue Print Pacing Guide, Curriculum Framework (K-12) August
 - Designing Lesson Plans through teaming (2-12) August staff development
 - Voyager Training with Middle School Teachers
 - Technology Training for Instruction
 - Division-level / Cross Grade Level Planning
3. New Teacher Orientation Week
4. PET Model – Program for Effective Teaching
5. New Teacher Mentor Program (August) *54 new teachers participated*
6. Training of all substitute teachers in Effective Teaching Strategies and Effective Classroom Management (T/TAC) (50 substitute teachers attended)



Petersburg City Public Schools

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Staff Development (Continued)

7. Department Chair and Instructional Team Leaders provide support for long-term substitutes
 - Quarterly meetings with substitutes to refresh skills and provide support
 - Cross grade level meetings with teachers (quarterly beginning November 6, 2007)
 - Partnership with VSU – teachers with 2 years experience participated in Clinical Faculty Program (Developing Leadership Skills)
 - Monthly New Teacher Round-up Sessions (Focused on Best Practices)
8. TEACH FIRST
 - Elementary teachers and administrators



**Petersburg City Public Schools
Quarterly Report
Virginia Department of Education**

New Teacher's Round-Up Session

**Facilitator: Dr. Alvera J. Parrish
Assistant Superintendent**

PLEASE MARK YOUR CALENDARS!

Thursday, September 27, 2007

Tuesday, October 30, 2007

Thursday, November 29, 2009

Tuesday, January 29, 2008

Thursday, February 28, 2008

Thursday, March 20, 2008

Thursday, April 24, 2008

Thursday, May 29, 2008

Attendance for all new teachers is mandatory!!



Petersburg City Public Schools

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Teach First

- **Training conducted by Sharon Hatcher:**
 - **September 27 – Walnut Hill, Stuart**
 - **October 11 – Robert E. Lee, A.P. Hill**
- **Four elementary schools participating – 15 staff members were trained including 4 administrators**
- **Two schools have completed Teach First school –wide plans, and are posted on-line.**
- **Professional Learning Community scheduled for October 22 – 26, 2007**
- **Teach First District Plan completed**
- **Follow up sessions with Sharon Hatcher are as follows:**
 - **November 9, Petersburg City Public Schools**
 - **Richmond City Public Schools - November 27, December 11 and April 17, 2007**
- **Assistant Superintendent is registered and monitors teacher interaction, conversations and meetings consistently.**



PETERSBURG CITY PUBLIC SCHOOLS

DIVISION – WIDE STAFF DEVELOPMENT DAY - October 8, 2007 – 8:00 a.m. – 4:00 p.m.

8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Utilizing Marzano Strategies for Teaching & Learning Success</i>		In-service	<i>Using Technology to Enhance Instruction</i>
Facilitator	Ms. Pam Wright		Facilitator	K & 1 st Grade Teachers
Participants	All Elementary Core Teachers (Reading, Math, Science, & History)		Participants	Johna Vazquez, Elementary ITRT
Location	Vernon Johns Middle School's Library		Location	Vernon Johns Middle School's Computer Lab (Off from the library)
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Voyager Training</i>		In-service	<i>Using Technology to Enhance Instruction</i>
Facilitator	Gertrude Jones		Facilitator	Joe Taliaver, Elementary ITRT
Participants	1 st Grade Teachers		Participants	3 rd Grade Teachers
Location	A.P. Hill Elementary School's Cafeteria		Location	Walnut Hill Computer Lab Room 25
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Accelerated Reader</i>		In-service	<i>Accelerated Reader</i>
Facilitator	Dr. Jim Grisson		Facilitator	Dr. Jim Grisson
Participants	Instructional Specialists, Reading Facilitators & K-12 Librarians		Participants	4 th and 5 th Grade Teachers
Location	A.P. Hill Elementary School's Computer Lab		Location	A.P. Hill Elementary Computer Lab
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Using Technology to Enhance Instruction</i>		In-service	<i>Voyager Passport Training</i>
Facilitator	Middle School ITRTs – Mrs. Sheila Spikes and Mrs. Sandra Ruffin		Facilitator	Gertrude Jones
Participants	6-8 Middle School Teachers (Vernon Johns Middle School and Peabody Middle School)		Participants	2 nd Grade Teachers
Location	Petersburg High School's Computer Lab (E112)		Location	A.P. Hill Elementary School's Cafeteria
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>"A Laser Focus on Using the Curriculum Framework to Help Students Master the Essential Skills and Knowledge for SOL Success!"</i>		In-service	<i>Utilizing Marzano Strategies for Teaching & Learning Success</i>



DIVISION-WIDE STAFF DEVELOPMENT DAY (Continued)

Facilitator	Dr. Alvera Parrish, Mr. Sammie Fudge, Ms. Norma Wingfield, Ms. Gwen Price		Facilitator	Ms. Pam Wright
Participants	Petersburg High School Core Teachers (English, Math, Science, & History)		Participants	6-8 Middle School Teachers & PHS Foreign Language Teachers
Location	Petersburg High School's Cafeteria		Location	Vernon Johns Middle School's Cafeteria
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Setting the Stage for an Effective Guidance Model</i>		In-service	<i>Using Technology to Enhance Instruction</i>
Facilitator	Dr. Adriane Leche'		Facilitator	Mrs. Sheila Spikes and Mrs. Sandra Ruffin
Participants	High School Guidance Counselors		Participants	9-12 Petersburg High School Teachers (Core teachers)
Location	Petersburg High School's Guidance Office		Location	Petersburg High School's Computer Lab (E-111 & 112)
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Fine Arts – Part of the Three R's</i>		In-service	<i>A Bird's Eye View and Plan for Developing Alternative Assessments (VGLA, VSEP, & VAAP)</i>
Facilitator	Suzanne Vaughan		Facilitator	Dr. Patricia Radcliffe
Participants	K-12 Fine Arts Teachers (Music/Art)		Participants	Special Education Teachers
Location	Westview Gifted Resource Room		Location	Peabody Middle School's Library
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Implementing A Quality Physical Education Instructional Program</i>		In-service	<i>Creating an Effective Nursing Program</i>
Facilitator	Mr. Ricky Riddick		Facilitator	Dr. Adriane Leche'
Participants	Vernon Johns Middle School, Peabody Middle School and Petersburg High School's Physical Education Teachers		Participants	Nurses
Location	Petersburg High School -		Location	Visitation to Individual Schools
8:00 a.m. – 11:30 a.m.		11:30 a.m. – 12:30 p.m.	12:30 p.m. – 4:00 p.m.	
In-service	<i>Collaboration and Student Organization</i>		In-service	
Facilitator	Ms. Shirley Dobie		Facilitator	
Participants	All CTE Teachers		Participants	
Location	Petersburg High School Room SE-12		Location	

We look forward to an effective day for professional growth!
Please call Dr. Alvera Parrish if there are any questions.





**Petersburg City Public Schools
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ACCOUNTABILITY



**Petersburg City Public Schools
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Virginia Department of Education**

Teacher Observation Accountability Report Summary

Ending September 26

ELEMENTARY

5th Grade	25
4th Grade	22
3rd Grade	43
2nd Grade	29
1st Grade	21
Kindergarten	17
Total Elementary Observations	157

SECONDARY

	<i>PEABODY</i>	<i>VERNON JOHNS</i>	<i>PETERSBURG HIGH</i>
ENGLISH	10	9	11
MATH	11	8	5
SCIENCE	4	5	6
HISTORY	4	1	11
EXPLORATORY	5	6	5
SPED	5	8	4
TOTAL	38	37	32
Total Secondary Observations	107		



**Petersburg City Public Schools
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**100% OF ALL
CORE TEACHERS
HAVE BEEN
OBSERVED**



**Petersburg City Public Schools
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Human Resources Classroom Staffing

- There are currently 16 vacancies within the division filled by long term substitute teachers
- Positions are being filled by individuals with college degrees
- Math and science continue to be the areas of greatest need



Petersburg City Public Schools

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Human Resources

Classroom Staffing

- Substitutes filling these positions attended training on classroom management and instruction conducted by TTAC
- HR is currently compiling data on 69 provisionally licensed teachers within the district in order to monitor their completion for full certification



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Human Resources Recruitment Efforts

- HR staff attended the VSU Job Fair held on October 3, 2007
- The HR Director will be meeting with College of Education representatives at Virginia Tech on October 12 and at UVA on October 25, 2007
- HR staff will participate in a job fair in PA on November 28, 2007
- HR will be hosting a job fair at the Petersburg City Public Schools central office on December 8, 2007
- Teacher incentives and retention addressed through the hard-to-staff schools' initiative



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Special Initiatives

Project Graduation:

- Designed to provide remediation for seniors who have not passed the English Reading SOLs, or Juniors determined to be at risk of not passing the English Literature and Research Test
- Project Graduation Algebra I and Geometry Online. Tutorials designed for students in grades 9-12 who will take Algebra I or Geometry End-of-Course or students who have passed Algebra or Geometry but failed the SOLs
- On-line tutorials during school hours and after-school remediation will be implemented after assessment of 1st 9 weeks
- 27 seniors have been identified for Project Graduation
- Last year, 37 seniors received verified credits in EOC English Reading as a result of using on-line tutorials

Partnerships / Community Outreach

- Clinical Faculty Program - William and Mary and Virginia State University
- TTAC
- Teacher Mentoring Partnership with Virginia State University
- Superintendent Advisory Council
- Parent / Community Summit



Petersburg Public Schools
Hard-to-Staff Initiative 2008
Initial Projections

	30% Incentive for Incoming Qualified Teachers 0.3	10% Incentive for Existing Qualified Teachers 0.1	Annual \$500 Training Stipend Incentive for All Teaching Staff \$0	Training for All Administrators and Instructional Staff (\$200/person) \$0	Per-Pupil Working Conditions \$0	SCHOOL TOTAL	Est. Incoming	Est. Existing 1/3 of 'K'	Est. Adm/Teaching Staff	Enrollment
Average Teacher's Salary FY 2007:			\$43,318							
Westview	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
Blandford	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
Petersburg HS	\$77,972	\$294,562	\$0	\$0	\$0	\$372,535	6	68	0	
AP Hill	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
Vernon Johns MS	\$12,995	\$108,295	\$0	\$0	\$0	\$121,290	1	25	0	
Peabody MS	\$51,982	\$103,963	\$0	\$0	\$0	\$155,945	4	24	0	
Lee	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
Stuart	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
ECDC	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
Walnut Hill	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	
Total	\$142,949	\$506,821	\$0	\$0	\$0	\$649,770	11	117	0	0
State Funded	\$142,949	\$506,821	\$0	\$0	\$0	\$649,770	6	68	0	0
Federally Funded	-----	-----	\$0	\$0	\$0	\$0	5	49	0	0
Locally Funded	\$0	\$0	\$0	\$0	\$0	\$0	0	0	0	0
Total	\$142,949	\$506,821	\$0	\$0	\$0	\$649,770	11	117	0	0
State's Share of FICA (.0765)	\$10,935.63	\$38,771.78	\$0.00			\$49,707.41				
Federal Share of FICA (.0765)			\$0.00			\$0.00				
Local Share of FICA (.0765)	\$0.00	\$0.00	\$0.00			\$0.00				
Total FICA						\$49,707.41				
State Allocation for 2007-2008						\$644,375.00				
State Anticipated Expenses for 2007-2008						\$699,477.41				
Additional Local Funds Needed for State's Portion						(\$55,102.41)	(State Total + FICA)			
Additional Local Funds Needed for Additional Schools						\$0				
Additional Local Funds Needed for FICA						\$0				
Additional Local Funds for Middle School Corps FICA (3 persons)						(\$1,147.50)				
Grand Total of Local Funds Needed						(\$56,249.91)	(Local Total + FICA)			

Vernon Johns and Peabod Middle Schools are both eligible to participate in the Virginia Middle School Teachers Corps. If they hire mathematics teachers who meet the criteria of the initiative and submit an approved grant proposal, they are eligible to receive up to \$10,000 per school to hire or retain an eligible Teachers Corps member. Additional funds may be available if these schools are able to hire more than one Teacher Corps member.



Petersburg City Public Schools 2007-2008

Timeline for Implementation Hard-to-Staff Schools Teacher Incentive Program

September 14, 2007	Office of Instruction review and update process and materials (completed)
October 15, 2007	Office of Instruction to write and disseminate memorandum to principals and teachers with timeline, procedures, criteria, rubric, and other information relevant to teacher incentive program
November 12, 13 & 14, 2007	Office of Instruction to facilitate orientation meetings for eligible teachers interested in applying for the incentive: <ul style="list-style-type: none"> • November 12: Vernon Johns Middle School Library 3:30-4:30 p.m. • November 13: Vernon Johns Middle School Library 4:30-5:30 p.m. • November 14: Petersburg High School Library 2:30-3:30 p.m.
December 17, 2007	Office of Instruction to provide orientation for principals and administrative staff as part of the monthly meeting for principals, directors, and administrative staff
March 5, 2008	Intent forms due to Office of Personnel and Human Resources
March 6, 2008	Office of Instruction will begin to identify persons to serve as reviewers of the teacher portfolios
Week of March 17, 2008	Office of Instruction will provide training for reviewers
April 7, 2008	Teacher portfolios due to the Office of Personnel and Human Resources
April 9, 2008	Preliminary screening of portfolios by Office of Personnel and Human Resources and Office of Instruction
April 14, 2008	Begin first level review of teacher portfolios through coordination by Office of Instruction
April 25, 2008	First level reviews completed; second level/appeals review process completed for applicants with a 2 yes / 1 no rating (<i>Completion of portfolio review subject to change based on the number of applicants and/or school closings due to incimate weather, etc.</i>)
May 5, 2008	Announcement of teacher incentive recipients through memorandum from division superintendent
May 30, 2008	Teacher incentives awarded
June 6, 2008	Teacher portfolios returned



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Safe and Drug-Free Schools Grant Initiative (Peabody M.S.)

- **Safety Advisory Council consisting of parents, students, and teachers have been formed**
- **Safety Task Force will be formed consisting of Central Office Staff, parents and community agencies**
 - **Red Ribbon Week will be implemented**
 - **Staff will receive additional staff development on school safety**
 - **Administration have received training on gang prevention and recognizing students in crisis**



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Alternate Governance at Vernon Johns Middle Schools

- The Planning and Management Committee at Vernon Johns Middle School is meeting on a regularly scheduled basis.
- The committee has trained the entire staff on the School Improvement Plan, the Memorandum of Understanding and the Sopris West recommendations.
- The committee and teachers are working with the Sopris West Math consultant to implement the intervention plan for remediation and differentiated instruction in math classrooms.
- Staff development has been implemented for data analysis and behavior management.
- Vernon Johns Middle School teachers and staff are implementing recommendations as well as monitoring and assessing.
- Three sub-committees have been formed from the PMC to address curriculum, instruction and positive school climate.
- The curriculum committee is analyzing data and has recommended remediation practices in addition to the remediation recommendation for the mathematics classes from Sopris West.
- The instructional committee has recommended schedule revisions to best accommodate transition time of students during class changes.
- The Positive school climate committee has addressed changes in duty stations to prevent fights and altercations in the hallways and positive cafeteria behavior.



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PETERSBURG CITY PUBLIC SCHOOLS

***“WE ARE BECOMING A
WORLD CLASS SCHOOL
DIVISION”***





Mr. Chairman (David Johnson), **Mr. President** (Dr. Mark Emblidge), **Dr. Cannaday**, members of the Board

I am Larry Lenz, President-elect of the Virginia Association of Secondary School Principals and principal of Essex High School in the Essex School Division. Our organization has represented middle level and high school principals and assistant principals since its founding in 1906. I am here speaking on behalf of VASSP in response to questions regarding the new Technical and Advanced Technical Diplomas. I will also speak briefly to the Board's request for feedback on calculation of the graduation rate.

VASSP supports a **technical diploma** that is defined and regulated with as much flexibility as possible to recognize the varied opportunities and differing resources available in all of the state's school divisions. VASSP believes that the Department of Education's current definition of "concentration" should be maintained and that students should be required to complete a sequence of courses and/or structured apprenticeship as part of a career pathway in order to receive credit toward a technical diploma.

In answer to your question on how to define "credit," VASSP believes that both standard and verified credits should be included in a technical diploma program. Specific industry examinations or occupational assessments are not available for all technical areas of concentration; therefore, both types of credits would be necessary. The technical diploma should meet or exceed the requirements of the Standard Diploma thus ensuring students who may not be able to complete a CTE concentration or earn CTE verified credit will be eligible to earn the Standard Diploma. VASSP believes all students need a strong academic preparation, particularly in mathematics and science; however, simply increasing the number of standard credits is not the answer. Consideration should be given to both rigor and relevance in prescribing course requirements. For example, VASSP applauds the state board for approving a new optional mathematics course called Algebra, Functions, and Data Analysis that is intended to serve as a bridge to the more abstract

Algebra II course. Some students pursuing the technical diploma may be better served by this new course than Algebra II.

Our Board's discussion of the Advanced Technical Diploma yielded more questions than suggestions, specifically we would ask if the technical portion of the requirements will be "add-ons" or if some credits currently required for an Advanced Diploma will be replaced with technical credit requirements. In establishing the Advanced Technical Diploma, the Board should ensure that students who fall short of the requirements have access to another diploma recognized by the Board. VASSP also suggests that the Board take into consideration the current requirements for the Career and Technical Diploma Seal and the Advanced Mathematics and Technology Seal.

VASSP supports readiness skills for all students such as those included in the Commonwealth Scholars Program; however, the Association would not recommend that the Board specify a particular program in regulation.

We believe that the most likely hardship for schools will be in finding qualified faculty to fill technical course positions. A number of schools are experiencing this problem currently, and the issue could become increasingly problematic if more students take advantage of technical courses in order to receive the new technical diploma. Space limitations as well as funding for equipment to meet anticipated increases will be among other considerations for schools.

Information based on new data about career and global opportunities, including local industry needs and salaries, will likely spark interest and increase participation. The June 12th edition of *Education Weekly* included an article that pointed out that only about 40% of students require a 4-year degree. Parents and students need to hear about other options for advanced education and career opportunities.

VASSP supports the Board of Education policy adopted in its November 2006 report to the Governor and General Assembly that includes all current Board-authorized diplomas in calculating the **graduation rate**. It states:

The Virginia implementation of the [graduation rate] formula defines graduates as students who earn Advanced, Standard, Modified Standard, Special, and General Achievement Diplomas within four years of the first time they entered the ninth grade. Special Education students and students with Limited English proficiency who have plans in place to allow them more time to graduate will be assigned to different cohorts. Deceased students will be counted among transfers

out in the denominator, while incarcerated students will be counted as transfers as they leave and re-enter the system.

VASSP supports the Board's policy of allowing extended time for LEP students and students with disabilities (beyond 4 years) as well as inclusion in the graduation rate and continuation of the current policy of counting senior summer school completers as graduates in a 4-year calculation. VASSP supports a "safe harbor" methodology for determining school accreditation using graduation rates. VASSP would suggest that the Board consider the use of the graduation rate plus completer rate in calculations for school accreditation (GED completers by age 18, for example)

Thank you for the opportunity to speak to you today. I'd be happy to entertain any questions you might have at this time.

October 17, 2007